

# Chalk Ridge Curriculum Autumn Term

	<b>EYFS (through continuous provision)</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Science</b>	Seasons: Autumn	Describing materials	Animal life cycles	Magnets	Mixing and separating them	Fossils, geological time and classification	How light behaves
		Seasons: Autumn and Winter		Animals, skeletons and movement	Digestion	Space and gravity	Classification and evolution
<b>Geography</b>	Exploring Maps	What is it like here? (Autumn 2)	Would you prefer to live in a hot or cold place? (Autumn 1)	Why do people live near volcanoes? (Autumn 2)	Why are rainforests important to us? (Autumn 1)	What is life like in the Alps? (Autumn 2)	Why does population change? (Autumn 1)
<b>History</b>		How am I making history? (Autumn 1)	How was school different in the past? (Autumn 2)	British history: Would you prefer to live in the Stone, Iron or Bronze Age? (Autumn 1)	How have children's lives changed? (Autumn 2)	British history: What was the impact of World War 2 on the people of Britain? (Autumn 1)	Unheard histories: Who should go on the £10.00 banknote? (Autumn 2)
<b>RE</b>	Concept-Belonging Golden thread-Belonging Context-All about Me	Concept - belonging Golden thread – belonging Context – all about me	Concept - special Golden thread – special Context – special books	Concept - belonging Golden thread - belonging Context – belonging in Islam	Concept - Holy Golden thread - Special Context – Mary	Concept - Umma Golden thread – community Context – What does it mean to be Muslim?	Concept - imagery Golden thread - Context – Images of Jesus
	Concept-Celebration Golden thread-Context-Jesus' Birthday	Concept - Journey's end Golden thread - Context – Nativity's Journey	Concept - Symbol Golden thread Context – Light as a symbol	Concept - Symbol Golden thread Context – Candle light as symbol	Concept - Faith Golden thread Context – Incarnation story	Concept - Prophecy Golden thread – special Context – The Magi	Concept – Interpretation - Golden thread - Context – Christmas
<b>PSHE</b>		Feelings and Emotions (Baseline and Jealousy)	Feelings and Emotions (Worry and Anger)	Feelings and Emotions (Grief and Summative Assessment)	Feelings and Emotions (Baseline and Jealousy)	Feelings and Emotions (Anger and Adult and Children Views)	Feelings and Emotions (Worry and Summative Assessment)
		Fire Safety (Enya and Dee Dee at the fire station)	Fire Safety (Hoax Calling)	Fire Safety (Petty Arson)	First Aid (Baseline, Asthma, Anaphylaxis Choking)	First Aid (First Aid Year 5 and CPR)	First Aid (Year 6 and Calls to Emergency Services)
		Keeping/Staying Safe (Baseline and Road Safety)	Keeping/Staying Safe (Tying Shoelaces)	Keeping/Staying Safe (Leaning out of Windows, Summative)	Keeping/ Staying Safe (Baseline and Cycle Safety)	Keeping/Staying Safe (Peer Pressure and Adult and Children Views)	Keeping/Staying Safe (Water Safety and Summative)
<b>Art</b>	Drawing: Making marvellous marks	Drawing: Make your mark	Craft and design: Map it out	Drawing: Growing artists	Drawing: Power prints	Sculptures and 3D: Interactive installation	Craft and design: Waistcoats
<b>DT</b>	Structures: Junk modelling	Textiles: Puppets	Structures: Baby Bear's chair	Digital world: Wearable technology	Structure: Pavilions	Electrical systems: Doodlers	Craft and design: Photo opportunity
<b>Computing</b>		Computing systems and networks: Technology around us	Computing systems and networks: IT around us	Computing systems and networks: Connecting computers	Computing systems and networks: The internet	Computing systems and networks: Systems and searching	Computing systems and networks: Communication and collaboration
		Creating media: Digital painting	Creating media: Digital photography	Creating media: Stop-frame animation	Creating media: Audio production	Creating media: Video production	Creating media: Web page creation
<b>Music</b>	Rosie's walk	The three bears	Dragons	In the hall of the mountain king	Anglo-Saxons	A Bao A Qu	Short ride in a fast machine
	Singing (Nativity)	Singing (Nativity)	Singing (Nativity)	Chinese lanterns	Find it, make it, play it	Read, Write and remember to twinkle	Listen2Me
<b>MFL</b>				Phonetics 1	Phonetics 1-2	Phonetics 2-3	Phonetics 2-3
				I am learning French	Instruments	The date	The date
<b>PE</b>	Dance	Yoga	Yoga	OAA	OAA	OAA	OAA
	Introduction to PE 1	Fundamentals	Fundamentals	Fundamentals	Fundamentals	Football	Tag rugby
	Gymnastics	Team Building	Dance	Yoga	Gymnastics	Yoga	Gymnastics
	Introduction to PE 2	Dance	Team Building	Ball skills	Ball skills	Fitness	Fitness

# Chalk Ridge Curriculum Spring Term

	<b>EYFS (through continuous provision)</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Science</b>	Seasons: Winter and Spring	Animal Survival	Changing Materials	Solids, liquids and gases	Digestion	Space and gravity	Classification and evolution
		Habitats	Animal life cycles: caterpillars	Plants and their food production	Plant reproduction	Making new substances	Controlling electrical circuits
		Seasons: Spring				Forces that oppose motion	
<b>Geography</b>	Outdoor adventures	What is the weather like in the UK? (Spring 2)	Why is our world wonderful? (Spring 1)	Who lives in Antarctica? (Spring 2)	Where does our food come from? (Spring 1)	Why do oceans matter? (Spring 2)	Where does our energy come from? (Spring 1)
<b>History</b>	Peek into the past	How have toys changed? (Spring 1)	How did we learn to fly? (Spring 2)	British history: Why did the Romans settle in Britain? (Spring 1)	British history: How hard was it to invade and settle in Britain? (Spring 2)	What can the Census tell us about Local Areas? (Spring 1)	What did the Greeks ever do for us? (Spring 2)
<b>RE</b>	Concept-Shabbat Golden thread- Special Context-Jewish Traditions	Concept – belonging Golden thread – love Context – Easter happy/sad	Concept - Remembering Golden thread Context – Holi	Concept – good and evil Golden thread - love Context - Holi	Concept - Symbol Golden thread - Context – Eucharist	Concept - Humanism Golden thread Context – A good life	Concept - Ritual Golden thread – Special Context - Muslim
	Concept-Symbol Golden thread- Context-New Life	Concept - Welcoming Golden thread - Context – Palm Sunday	Concept -Belief Golden thread – belonging Context – Easter	Concept - Ritual Golden thread - Context- Paschal Candle	Concept - Identify Golden thread - Context – Purim	Concept - Sacrifice Golden thread - love Context – What does Easter mean?	Concept - Resurrection Golden thread Context – What happened next?
<b>PSHE</b>		Keeping/Staying Healthy (Baseline and Washing Hands)	Keeping/Staying Healthy (Healthy Eating/ Brushing Teeth)	Keeping/Staying Healthy (Medicine and Summative)	Keeping/Staying Healthy (Baseline and Healthy Living)	Keeping/Staying Healthy (Smoking and Adult and Children Views)	Keeping/Staying Healthy (Alcohol and Summative)
		Computer Safety (Baseline and Online Bullying)	Computer Safety (Image Sharing and Computer Safety Document)	Computer Safety (Making Friends Online and Summative)	Computer Safety (Baseline and Online Bullying)	Computer Safety (Image Sharing and Adult and Children Views)	Computer Safety (Making Friends Online and Summative)
		Our World (Baseline and Growing In Our World)	Our World (Living In our World, Working In our World)	Our World (Looking After Our World and Summative)	The Working World (Baseline and Chores at Home)	The Working World (Enterprise and Adult and Children Views)	The Working World (In App Purchases and Summative)
<b>Art</b>	Painting and mixed media: Paint my world	Sculpture and 3D: Paper play	Painting and mixed media: Life in colour	Craft and design: Ancient Egypt scrolls	Painting and mixed media: Light and dark	Drawing: I need space	Drawing: Make my voice heard
<b>DT</b>	Textiles: Bookmarks	Structures: Constructing a windmill	Mechanisms: Fairground wheels	Structures: Constructing a castle	Mechanical systems: Making a slingshot car	Mechanical systems: Making a pop-up book	Structure: Playgrounds
<b>Computing</b>		Programming A: Moving a robot	Programming A: Robot algorithms	Programming A: Sequencing sounds	Programming A: Repetition in shapes	Programming A: Selection in physical computing	Programming A: Variables in games
		Data and information: Grouping data	Data and information: Pictograms	Data and information: Branching databases	Data and information: Data logging	Data and information: Flat-file databases	Data and information: Introduction to spreadsheets
<b>Music</b>	Dragon's dance	As cold as ice	Man on the Moon	Mystic moments	Reading rhythms	Calypto Sparkle	Amazing Machines
	Incy wincy spider	Listen2Me	Wispy willows	Singing (Production)	Singing (Production)	Map rappers	Quiet confidence
<b>MFL</b>				Instruments	Presenting myself	What is the weather?	What is the weather?
				I am able...	I am able...	Do you have a pet?	Do you have a pet?
<b>PE</b>	Dance	Gymnastics	Gymnastics	Dance	Dance	Dance	Dance
	Fundamentals	Target Games	Target games	Hockey	Football	Hockey	Football
	Gymnastics	Fitness	Fitness	Tennis	Tennis	Badminton	Badminton
	Fundamentals	Sending and receiving	Sending and receiving	Football	Tag rugby	Golf	Golf

# Chalk Ridge Curriculum Summer Term

	EYFS (through continuous provision)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Science</b>	Seasons: Summer	Seasons: Summer and consolidating the whole topic	Pushes and pulls	Light	Making electrical circuits work	Forces that oppose motion	Controlling electrical circuits
		Plants	Making new plants	Rocks and soils	Living things	Circulation	Sound
<b>Geography</b>	Around the world	What is it like to live in Shanghai? (Summer 2)	What is it like to live by the coast? (Summer 1)	Are all settlements the same? (Summer 2)	What are rivers and how are they used? (Summer 1)	Would you like to live in the desert? (Summer 2)	Can I carry out an independent fieldwork enquiry?
<b>History</b>	Adventures through time	How have explorers changed the world? (Summer 1)	What is a monarch? (Summer 2)	What did the Ancient Egyptians believe? (Summer 1)	British history: Were the Vikings raiders, traders or settlers? (Summer 2)	How did the Maya civilisation compare to the Anglo-Saxons? (Summer 1)	
<b>RE</b>	Concept- Precious Golden thread Context-Water	Concept - Community Golden thread Special Context – Special places	Concept - special Golden thread - Context – Special foods	Concept - temptation Golden thread Context – Making choices	Concept - Ritual Golden thread Context -Prayer	Concept - Belonging Golden thread - belonging Context – Islam	Concept - Enlightenment Golden thread – Context - Wesak
	Concept- Looking forward Golden thread-Transition Context-Community	Concept - Remembering Golden thread - Context - Janmashtami	Concept - Change Golden thread - Context – Change and transformation	Concept - Protection Golden thread – community Context – Raksha Bandhan	Concept - Worship Golden thread - Community Context – Places of worship	Concept - Symbol Golden thread - Context – Tree as a symbol	Concept - Leadership Golden thread - community Context – King Mahendra
<b>PSHE</b>		Hazard Watch (Is it safe to eat/drink?)	Hazard Watch (Is it safe to play with?)	Hazard Watch (Hazards in My Environment)	A World Without Judgement (Baseline and Breaking Down Barriers)	A World Without Judgement (Inclusion, Acceptance and Adult and Children Views)	A World Without Judgement (British Values and Summative)
		Relationships(Baseline and Friendships)	Relationships (Bullying and Body Language)	Relationships(Touch and Summative)	Growing and Changing (Baseline and Appropriate Touch)	Growing and Changing (Puberty and Adult and Children Views RSE)	Growing and Changing (Conception and Summative RSE)
		Being Responsible (Baseline and Water Spillage)	Being Responsible (Practice Makes Perfect and Helping Someone In Need)	Being Responsible (Stealing and Summative)	Being Responsible (Baseline and Coming Home On Time)	Being Responsible (Looking Out For Others and Adult and Children Views)	Being Responsible (Stealing and Summative)
<b>Art</b>	Sculpture and 3D: Creation station	Painting and mixed media: Colour splash	Sculpture and 3D: Clay houses	Sculpture and 3D: Abstract shape and space	Craft and design: Fabric of nature	Painting and mixed media: Portraits	Digital World: Navigating the World
<b>DT</b>	Structures: Boats	Cooking and nutrition: Smoothies	Mechanisms: Making a moving monster	Cooking and nutrition: Eating seasonally	Nutrition: Designing a biscuit	Cooking and nutrition: Developing a recipe	Sculpture and 3D: Making memories
<b>Computing</b>		Creating media: Digital writing	Creating media: Digital music	Creating media: Desktop publishing	Creating media: Photo editing	Creating media: Introduction to vector graphics	Creating media: 3D modelling
		Programming B: Programming animations	Programming B: Programming quizzes	Programming B: Events and actions in programs	Programming B: Repetition in games	Programming B: Selection in quizzes	Programming B: Sensing movement
<b>Music</b>	The weather	The old castle	Jolly rogers	Our school	Listen2Me	Space	Quiet confidence
	On the beach	Toys	Minibeasts on the move	Volcanoes	Lucy in the sky with diamonds	Singing (production)	Singing (production)
<b>MFL</b>				Animals	My family	Clothes	Clothes
				Fruits	Fruits		At school
<b>PE</b>	Games 1	Athletics	Athletics	Handball	Handball	Netball	Netball
	Ball skills 1	Ball Skills	Ball skills	Athletics	Athletics	Athletics	Athletics
	Ball skills 2	Striking and fielding games	Striking and fielding games	Cricket	Rounders	Cricket	Rounders
	Games 2	Invasion games	Invasion games	Basketball	Basketball	Volleyball	Volleyball