

Maths

Number and place value, addition and subtraction

- Count in multiples of twos, fives and tens.
- Identify one more and one less than a given number.
- Represent and use number bonds and related subtraction facts within 20.
- Solve one-step problems that involve addition and subtraction.

Addition and subtraction with money.

- Recognise and know the value of different denominations of coins and notes.

Addition and subtraction with mass.

- Compare, describe, and solve practical problems for Mass or weight.
- Solve one-step problems that involve addition and subtraction and missing number problems.

Multiplication and division

Solve one-step problems involving multiplication and division.

Recognise, find, and name a half as one of two equal parts of an object, shape or quantity.

Geography

Where do our favourite animals live?

- Looking at features of different continents.
- Describing physical and human features of different continents.
- Creating a fact files about a chosen animal and where it lives.

Computing

Digital writing

Exploring the keyboard, adding and removing text, exploring the tool bar and making changes to the text.

Year 1

Summer Term 1

Growing

Science

Continuing to answer our big question 'How do plants grow?'

- Learning where plants come from.
- Understanding how plants survive.
- Knowing how plants get what they need to survive.

RE

Specialness

Identifying how special places make people feel – our own special place, a church for Christians and a mosque for Muslims.

Music

The old castle

Using untuned percussion instruments to add to a chant.

English

Class texts:

- Oliver's Vegetables
- The Enormous Turnip

We will be using these texts to continue to develop our skills of writing simple sentences, punctuating these with capitals letters and full stops. As well as joining sentences with 'and' and starting them in a variety of ways. We will also be writing questions punctuating these with a question mark.

Parent Information

- All children are expected to read at least 5 times a week at home and this must be recorded in their reading record.
- Reading records must be in school every day so that we can record all school reading in them.

PSHE

Hazard Watch – Identifying potential dangers in different environments.

PE

Athletics – moving, throwing, balancing.
Sports Coach – target games

DT

Cooking and nutrition

Identify fruits, prepare them and make a smoothie.