

Maths

Multiplication and Division

- Solve one-step problems involving multiplication and division.
- Recognise, find, and name a half as one of two equal parts of an object, shape or quantity.

Geometry

- Recognise and name 2-D and 3-D shapes.
- Describe position, directions, and movements, including half, quarter, and three-quarter turns.

Number place value addition and subtraction

- Given a number, identify one more and one less
- Read and write numbers from 1 to 20 in numerals and words.
- Read, write and interpret mathematical statements involving addition (+), subtraction

Fractions with multiplication and division

- Solve one step problems involving multiplication and division.
- Recognise find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise find and name a quarter as one of four equal parts of an object, shape or quantity.

Geography

What is it like to live in Shanghai?

- Recognising human and physical features of the UK and Shanghai.
- Sketching simple maps.
- Naming and locating continents on a world map.
- Describing what it is like to live in Shanghai and comparing it to a small area of the UK.

Computing

Continuing digital writing

- Exploring the keyboard, adding and removing text, exploring the tool bar and making changes to the text.

Year 1

Summer Term 2

Explorers

Science

Continuing to answer our big question

‘How do plants grow?’

Knowing how plants get what they need to survive.

Seasons – Do seasons affect habitats?

PSHE

Being responsible

- Knowing how to help people around you.
- Understanding the types of things you are responsible for.
- Understand the importance of preventing accidents.

Music

- Dynamics (loud and quiet sounds) and Tempo (fast and slow).
- Use tuned and untuned percussion instruments to compose music.

English

Class texts:

- Man on the Moon (a day in the life of Bob.)
- The Great Race

We will be using these texts to continue to develop our skills of writing simple sentences and compound sentences, punctuating these with capitals letters and full stops. We will be using question marks and/or exclamation marks. We will also be varying our sentence starters to make our writing interesting for the reader.

Parent Information

- All children are expected to read at least 5 times a week at home and this must be recorded in their reading record.
- Reading records must be in school every day so that we can record all school reading in them.

RE

Remembering

Applying the concept of remembering to the Hindu faith and Janmashtami

(Krishna’s birthday)

PE

Striking and fielding.

Sports Coach – Invasion games.

DT

Cooking and nutrition

Identify fruits, prepare them and make a smoothie.