

English

We have two learning journeys this half-term 'The Clockwork Dragon' by Jonathan Emmett and 'Robot Rumpus' by Sean Taylor. We'll be exploring the characters and settings in both books. We'll be expanding our vocabulary and learn to write expanded noun phrases. As well as this we'll use conjunctions to stretch our sentences, join clauses and add more detail. For both books, we'll be inventors creating a new clockwork creature and a new useful robot.

Year 2 Expectations for Home learning

All children are expected to read at least 5 times a week at home and this must be recorded in their reading record.

Reading records must be in school every day so that we can record all school reading in them. Children need to go on their NumBots or Times Table Rockstar's account every week.

Children are expected to choose at least one project that will be shown to the rest of the class during the last week of term.

Music

This half-term our topic is 'Wispy Willow' We will learn to:

Respond to, recognise and identify higher and lower sounds and the general shape of melodies. Begin to recognise steps, leaps and repeated notes.

Demonstrate accuracy and control of correct technique on a range of untuned and tuned percussion instruments. Begin to play with musical intent.

Sing and play in time and follow a wider range of simple directions, develop awareness of why and how to improve. 2H will work with Hampshire Music service this half-term to explore chime bars.

Year 2 Spring 2

Science

Unit - Changing Materials (continued from Spring 1)

Children will look at how materials can change by **physical force** (twisting, bending, squashing and stretching).

They will also learn how the properties of a material determines whether they are suitable for a purpose.

RE - Belief

Step 1- What does belief mean?

Step 2 – What beliefs do people have about Jesus?

Step 3- What do we think about Christian beliefs?

Step 4- What sort of things do pupils believe?

Step 5- How does what we believe affect what we do?

PSHE

- Looking after our world.
- Computer safety

Computing

This will be a cross-curricular topic where we learn to collect and show data. We will be learning to create pictograms and other simple graphs.

Maths

Number and place value with addition and Subtraction alongside statistics

This unit is about continuing to extend pupils counting skills and understanding of the number system. Pupils will extend their fluency with addition and subtraction by adding multiples of ten to a number and will deepen their understanding of additive relationships by learning specifically about the inverse relationship within addition and subtraction. Pupils will continue to develop their fluency through purposeful practice in solving problems using number bonds to all numbers to 20. Following on from their initial learning in statistics about pictograms and tally charts, pupils will now encounter bar charts and tables as further ways to present information.

History

This half term we are going to be looking at Victorian schools and looking at the differences between now and then. We are starting of this half term with a bang by having our hook, Victorian day.

PE

This half term the children will be partaking in Fitness while also learning the importance of sending and receiving through sport.

DT

We're be designing and making, independently or with a learning partner, a Ferris wheel. To create this, we'll be testing different ways to join materials and exploring different mechanisms.