

English

This half-term we will be reading and exploring the texts ‘Paddington at the Palace’. We will study what Paddington is like as a character in order to write a recount of Paddington having tea with the Queen. In our recount, we will be hoping to apply the skills of:

- apostrophes for singular possession
- adding the suffix -ment to a word to create an adjective
- adding the suffix – less to a word to create an adjective.

After this, we will move on to instruction writing to show everyone how to make Paddington’s favourite snack – marmalade sandwiches!

Year 2 Summer 1

Science – Pushes and Pulls

This term we will be looking and how and why objects move, how forces change how objects move, making forces bigger and how forces can change the shape of objects.

We are also hoping to observe caterpillars transform into butterflies after learning about life cycles early on in the year.

Maths

This term, we will be expanding our knowledge of times table facts and deriving division facts from these. We will use arrays, pictorial representations and number sentences. Then we will apply this learning to problems in context.

In the following unit in Maths, we will be adding multiples to any number up to 90, recognising and using the inverse, practising counting in 2s, 5s and 10s and recapping counting in 3s. We will return to look at charts such as tallies and pictograms and ask questions about these.

Year 2 Expectations for Home learning

All children are expected to read at least 5 times a week at home and this must be recorded in their reading record.

Reading records must be in school every day so that we can record all school reading in them. Children need to go on their NumBots or Times Table Rockstar’s account every week.

Geography

This half term we will be looking at coasts. We will explore the human and physical features we can see at the coast and study the differences between oceans and seas. We will spend a lesson looking specifically at Weymouth coastline and how people use the coast at different times of year.

RE – Special food

In RE we will be learning about special food. By the end of the term we will be able to:

- simply describe foods that are *special* to us
- describe how different foods are important to different people
- describe simply why some foods are *special*
- describe simply what Christians think about when they share their *special* food (*bread and wine*) (symbol)
- describe simply how Hindus share their *special* food (*Prashad*)
- describe simply why bread and wine is important for Christians/ why Prashad is important for Hindus.

PE

Weather depending, we’ll be on the field completing different athletic challenges. We’ll practise our running, jumping for distance, jumping for height, throwing for distance and throwing for accuracy. With Active360 sports coaches we will be playing different target games.

Music

This half-term our topic is ‘Jolly Pirates’.

We will have opportunities to: -

- respond to, recognise and identify a range of repetition and contrasting structures, in particular verse and chorus
- identify and choose the way sounds are made and can be used
- explore and use vocal tones, chant and sing a wider variety of rhymes and songs with an awareness of character and / or mood.
- think and talk about what we hear, begin to explore the ideas behind the music and how they make us feel
- use key words relating to the dimensions.

Art

In art we will be exploring using clay to create a 3D tile. We’ll learn how to make simple pinch pots and use different tools safely to join, score and create textures.

PSHE

Module: Hazard Watch	Module: Relationships
Topic: Is it safe to play with?	Topic: Bullying and Body Language

Computing

We will be exploring different types of technology to create a simple piece of music. The programme we will be using is called Chrome Music Lab.