

English

Our first writing learning journey will be based on the picture book 'Stone Age Boy.' We will be writing a letter, a setting description and a narrative based on its story. During this learning journey we will focus on developing our understanding of sentence structures as well as make sure we are using all punctuation we have learnt up to Year 3.

We will then move on to using the book 'The Station Cat,' where pupils will explore fictional writing through non-fiction formats. They will begin with a diary entry, followed by an eye witness account and finish with a newspaper report, learning to adapt tone, structure and purpose across styles of writing.

Within guided reading we will develop our retrieval and inference skills while using the books, 'The Promise,' 'Stone Girl, Bone Girl,' and poetry selected from the book 'Lost Words.' Through reading these texts together we will also work on developing our reading fluency and stamina.

Art

Our art topic for this half term is titled, 'Growing artists: See like an artist.' Within this we will learn how to draw still life objects with accuracy by focussing on the shapes we see. We will then move on to explore how shading can make a piece of art more realistic.

MFL

At the start of Year 3 we will begin learning French. We will start by finding out where in the world speaks French, before moving on to learning French greetings, names for family members and learn simple sentences.

PSHE

Our topic in PSHE this term is 'Staying Safe.' Within this topic we will consider how to keep ourselves and others' safe, find out how to identify risky situations and know the differences between safe and risky choices.

Year 3

Autumn 1

*Would you prefer to
have lived in the
Stone Age, Bronze
Age or Iron Age?*

History

Within our history lessons we will be finding out about prehistoric man. We will discover what archaeological evidence tells us about prehistoric dwellings and the bronze age. Furthermore, we will examine how bronze and iron helped to advance human civilisation, as well as the importance of trade during the iron age. Finally, we will use historical evidence to compare settlements in the Neolithic period and Iron Age.

Music

Our music lessons will be focussing on 'The Hall of the Mountain King', by Edvard Greig. We will learn about the story behind the music and learn and apply our understanding of the musical terms crescendo and accelerando.

Maths

In our first maths unit we will consolidate our place value knowledge from Year 2, before moving on to order and compare numbers up to 1000. We will do this through partitioning the numbers and representing them using a range of concrete and pictorial resources. We will also be finding out about and using strategies to help add and subtract numbers up to 1000 mentally. Next, we will move on to carry out further addition and subtraction; doing this in a range of contexts, including using money and measurements. We will also be re-capping our 2, 5 and 10 times table using Times Table Rockstars and progress onto learning our 3 times tables.

Science

For our first Science topic of the year we will be investigating and answering our big question, 'What is a magnet?' Within this topic we will be discovering what magnets do and use the vocabulary relevant to magnets in order to help describe our findings. We will carry out various investigations surrounding the use of magnets. These will include investigating how magnets attract and repel each other and testing magnetic strength. We will also learn how to draw diagrams to help illustrate our findings.

RE

Within RE we will be exploring the concept of, 'belonging.' We will examine how we know that we belong somewhere and contextualise this within the faith of Islam, before exploring why the idea of belonging is important to them.

PE

In our PE lessons we will be developing our fitness through a range of activities that build stamina, strength and coordination. We will also be learning key football skills such as passing, dribbling and shooting. These sessions will help pupils build confidence in movement and control, and encourage positive teamwork.