

English

Our first text driver in English in Autumn 2 is 'Monster Slayer' by Brian Patten, where the children will write a descriptive paragraph about their own mythical monster based on the legendary story of Beowulf. This text will also inspire them to write a detail narrative story.

We will also begin reading 'The Wild Robot' by Peter Brown and go on to designing our own robot. Thereafter, we will try to persuade Miss Jackson to purchase a school robot!

In guided reading, we will be developing the skills of oracy and prosody. We will use text from 'The Iron man' as well as 'Monster Slayer'.

For spelling, we will continue to focus on stage 4 objectives from spelling shed. Children should be completing set activities as homework so that they can learn their spellings every week.

DT

Year 4 pupils learn how helmets are designed and strengthened by exploring shell structures and the features needed for different users. They design, make and evaluate their own helmet, following a plan and explain how their design is fit for purpose.

PSHE

Our focus for PSHE will be looking at the topic of first aid. We will complete a baseline to see what children already know before exploring asthma, anaphylaxis and choking in more detail.

RE

We will be answering the enquiry question 'What does faith mean?' We will answer this in relation to the birth narrative with a focus on its importance in the Christian faith.

Year 4 Autumn Term 2

*How do the foods we
eat affect us and
Our bodies?*

History

During this half term we will be looking at how children's lives have changed. By the end of the unit the children will be able to make inferences and deductions from primary and secondary sources, explain why children needed to work and identify the jobs Tudor and Victorian children had.

Maths

In maths, will begin with a large focus on fractions. We will be securing our Year 3 knowledge of counting up and down in tenths before moving onto hundredths. This will then link to rounding decimals to the nearest whole number. We will conclude the topic by adding and subtracting fractions with the same denominator. In geometry, we will compare and sort 2D shapes based on their properties and identify acute and obtuse angles. We will also begin to explore lines of symmetry and describing positions using co-ordinates. We will end the half-term with the topic of time. Our focus we be to read, write and convert between analogue and digital 12- and 24- hour clocks.

Science

Using our prior knowledge or animal survival from KS1 and our knowledge of skeletons and movement from Year 3, we will explore the digestion system. This includes understanding what 'healthy eating' means for different species, including humans and the role/importance of teeth at the beginning of the digestive process. To support our learning, we will be working as scientists alongside a visitor, who is a dentist, to embed our knowledge and help us to develop our skills in experimenting.

PE

The children will receive two PE lessons a week: Wednesday and Friday. This half-term we will be outside for PE so please make sure you are able to wrap up to keep warm and have spare shoes or clothing if we get wet! We will be taking part in OAA which allows the children to develop problem solving skills through a range of challenges. They will focus on developing their navigation and communication skills.

Music

Our topic is known as: find it, make it, play it! We will be rehearsing, playing and performing percussion music using a variety of instruments. We will also explore the sounds that use everyday objects can make before making our own instruments.