English

Our first text driver this half term is The Spider and the Fly by Mary Howitt, where children will write an epitaph. The text will also inspire them to write a persuasive conversation.

In guided reading, we will be developing the skills of oracy and prosody using 'Charlotte's Web' by E.B. White. There will also be a focus on retrieval, inference and summarising key points of the text.

In spellings, there will be a focus on statutory spellings, words with the /s/ sound spelt 'sc,' homophones and words with endings that sound like spelt 'sion.' We will continue to reinforce spelling strategies to aid this. The children will also be encouraged to continue with neat, legible and joined up handwriting using our letter join handwriting scheme.

Science

The children will be answering the big question - what are electric circuits and how do they work? The children will apply their understanding of electricity to classify devices, use a scientific drawing to represent an electrical circuit, create a simple circuit using apparatus safely, write a scientific hypothesis based on an enquiry question relating to batteries, classify conductors and insulators based on results and create an enquiry based on conductors and insulators. There will be a focus on retrieval tasks relating to plant reproduction.

History

By the end of our history topic, the children will be given the opportunity to create a pop-up museum to celebrate the discoveries made in the early Islamic civilisation and to explain why information is not in many history text books even now.

Computing

This term the children will be using the iPads and laptops to develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Year 4

Summer

Term 1

Ancient

Civilisations

French

The key learning in French this half term is all about vegetables. The children will continue to practise the French alphabet and work on their pronunciation.

RE

The key concept this half term is Prayer with a focus on ritual. The children will learn what ritual means and how it is expressed in Catholicism.

PSHE

In PSHE we will look closely at 'a world without judgement' with a focus on breaking down barriers. By the end of the unit, the children will be able to explain why being different is okay. They will also be able to identify some ways to overcome barriers.

Maths

This half term will have a key focus on multiplication as the Multiplication Tables Check begins in week 1 of summer 2 and we need to continue to build on our fluency and accuracy. All pupils will need to recall and use multiplication facts up to 12 x 12.

Alongside this, during our multiplication and division topic, we will also be exploring the effect of dividing by 10 and 100 and solving problems involving division with remainders.

In geometry, we will be finding the area of rectilinear shapes; comparing and classifying geometric shapes; and plotting points of a grid to draw given polygons.

We will conclude the half term by beginning our addition and subtraction unit which will link to statistics. This will involve missing number problems; counting backwards through zero to negative numbers; and deciding which operations and methods to use and why.

Art

The title of our unit this half term is 'The Fabric of Nature' and our end goal is to create our own fabric design with a repeated pattern. We will be inspired by the wallpaper of William Morris and a variety of mood boards.

Music

Our topic is 'River's Journey' and we will focus on the dimensions of pitch and structure. We will learn to identify melodic shape and explore different scale patterns, such as minor. We will continue to develop our skill of graphic notation and we will continue to rehearse and perform using a variety of musical instruments.

PE

The next teacher led unit in PE is athletics. In this unit the children will have opportunities to develop skills in sprinting, jumping and throwing. They will also have the opportunity to officiate as well as perform. With Active 360 coaches, the children will be learning the skills and techniques needed for golf.