

English

Our first text driver this half term is 'River Stories' which we will use in conjunction with the knowledge we have previously obtained in Geography when we studied rivers. We will then create non-fiction reports to explain the journey of a river.

We will also read the graphic novel 'Arthur and the Golden Rope' and will discuss the themes associated with myths and legends. Furthermore, we will use the text to improve our comprehension and skills of inference and deduction.

In spellings, we will continue to complete spelling shed objectives for stage 2, 3 and 4.

Science

The children will be answering the big question – What is classification? The children will apply their understanding to present data in a dichotomous key using the characteristics of an organism. They will draw a scientific table to present similarities and difference of vertebrate animals. This will enable them to use scientific language to explain the life cycle of an organism. They will then understand that organisms have different gestational periods due to their size, collect data of different organisms using a classification key, to use observational techniques to draw a habitat. There will be a focus on retrieval tasks relating to electricity.

History

This half term we will be looking at Anglo-Saxons and the Scots. By the end of the half term, we will evaluate the causes and consequences of the Anglo-Saxon and Scot invasions of Britain. We will also identify change and continuity in Iron Age and Anglo-Saxon settlements.

Computing

This term the children will be using the laptops to develop their understanding of programming and writing codes using 'Scratch'. They will be using these skills to show repetition in games.

Year 4 Summer Term 2

British history: How hard was it to invade and settle in Britain?

French

The key learning in French this half term is all about presenting themselves. The children will continue to practise the French alphabet and work on their pronunciation.

RE

The key concept this half term is places of worship with a focus on what makes a place sacred. The children will learn what sacred means.

PSHE

In PSHE we will look closely at 'being responsible' with a focus on coming home on time. By the end of the unit, the children will be able to recognise the importance of behaving in a responsible manner in a range of situations. This will lead the children to describe ways that behaviour can be seen to be sensible and responsible.

Maths

This half term will have a key focus on multiplication as the Multiplication Tables Check begins in week 2 of summer 2 term. and we need to continue to build on our fluency and accuracy. All pupils will need to recall and use multiplication facts up to 12 x 12.

In measurement, we will be focusing on money and time. Pupils need to use coins and notes to show amounts of money as well as have opportunities to solve calculations making links with the use of a range of representations associated with number and place value (including decimals) and the four operations. e.g., number line, bar models and other part- part whole diagrams.

We will conclude the half term by beginning our measurement and length unit. There will be opportunities to work with decimal numbers, revisit converting units using multiplying and dividing by ten and a hundred. They children will solve perimeter problems.

Design & Technology

The title of our unit this half term is 'Electrical Systems: Torches' and our end goal is to create our own torch. The children will begin by designing a torch, giving consideration to the target audience and creating both design and success criteria focusing on features of individual design ideas. They will then make a torch with a working electrical circuit and switch, assembling the torch according to the design and success criteria. This will lead to them evaluating electrical products and finally testing and evaluating the success of the final product.

Music

Our topic is 'Lucy in the sky with diamonds' and we will focus on the dimensions of pitch and duaration. We will learn to identify the change in the metre. We will continue to develop our skills and create a rhythm adding tuned percussion instruments.

PE

The next teacher led unit in PE is rounders. In this unit the children will have opportunities to develop skills in batting, throwing, ground fielding, bowling, catching and running. They will also have the opportunity to officiate as well as perform. With Active 360 coaches, the children will be learning the skills and techniques to enable them to do their best at sports day.