#### English

Our first focus is Journey by Aaron Becker, a beautifully illustrated wordless picture book that encourages children to use their imagination. As a final outcome, they will be writing a letter inspired by the story, using rich vocabulary and structuring their ideas effectively.

Following this, we will be delving into *The Curse of the Maya*, an exciting historical adventure set in both the present day and the time of the ancient Maya civilization. This book provides a fantastic opportunity for children to explore historical fiction, infer meaning from texts, and enhance their understanding of different cultures. Throughout this unit, students will focus on:

- Developing inference and prediction skills through analysing the text
- Exploring character development and motivations •
- Expanding their use of ambitious vocabulary and sentence structures
- Writing in different styles, including diary entries

In guided reading, we will be exploring the text Secrets of a Sun King by Emma Carroll, a story based on Ancient Egypt. Children will be developing comprehension skills and continue to work on their fluency and prosody skills, alongside this.

We will continue to reinforce spelling strategies, with a focus on etymology and morphology in SPaG lessons and encourage continued development of neat, legible and joined up handwriting.

# **Parent Information**

In Year 5, our PE days this term will be Wednesdays and Thursdays (athletics). The children will need to come in wearing the appropriate PE kit on their PE days with piercings removed and long hair tied back.

Every week spellings will be sent home. These will need to be practised at home and learnt ready for a spelling test the following week.

Children will need to log into Times Table Rock Stars every week and learn their set times tables which they will be tested on at least once a week. To secure progress, please ensure children are reading independently and also to an adult at least five times a week and ensure this is recorded in their homework planner.

# Summer Term 1

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Where and when did the earliest civilisations develop and what did they achieve?

will explore formal methods of both whilst also using known facts. The children will explore worded problems linked to multiplication and division to support their understanding. We will also be exploring a unit on all four operations (addition, subtraction, multiplication and division) linked to statistics. The children will interpret data from a range of different types of graphs. We will also be completing more arithmetic style tests to give the children lots of opportunities to see different types of questions. Within our maths lessons, the children will be exploring reasoning questions to deepen and develop their understanding of concepts.

# **Science**

In science, we are moving onto a new physics topic of forces. Our new big question is: how and why do things move? The children are going to be learning about water resistance and air resistance through planning and completing experiments. We will then move onto exploring friction between objects and the importance of friction in our world. The last part of this topic will focus on managing forces. The children will explore a range of devices which make transporting objects easier, such as: pulleys, see-saws and levers.

### RE

For history, we will study The Battle of Britain (WW2). We will look at lots of different elements of wartime life including evacuations, food rationing, the impact on families and key points during the war and how Basingstoke was affected by World War 2. We will also be taking part in a WW2 day later on in the term. Our history knowledge will also link to our writing in our English lessons through some of the texts we will study.

We will be learning about 'belonging' within the religion of Islam. The children will be thinking of their own belonging in their lives as well as in Muslim's lives. By the end of the unit, the children will be able to explain what belonging is and the importance of it to Muslims.

In PE, the children will be focusing on a range of athletic skills such as: running, jumping, throwing and catching. The children will be improving their fitness levels as well as ensuring they are showing sportsmanship. They will also be learning the skills associated with netball.

**PSHE** 

In PSHE we will be learning about a world without judgement. The children will be linking the school value of inclusion in a range of situations.

Our DT topic is learning how to create a recipe. The children will be exploring healthy eating, designing packaging and finally creating their own healthy meals.

We will also have our RSE topic towards the end of this unit.

#### Maths

In maths, we will begin by looking at multiplication and division. We

# **History**

# PE

# DT