

English

Our first focus is Great Adventurers by the English adventurer Alastair Humphreys that profiles 20 explorers and adventurers from the past 700 years. As a final outcome, they will be writing a diary inspired by the book, using rich vocabulary and structuring their ideas effectively.

Following this, we will be delving into *The Hobbit* by J.R.R. Tolkien, an exciting story which follows Bilbo Baggins, a hobbit, on a journey across Middle-earth. This engaging text offers a fantastic opportunity to develop a wide range of reading and writing skills, while also sparking imagination and creativity.

As we read selected chapters from the book, the children will delve into the rich world of Middle-earth, exploring characters, settings, and plot. A particular focus will be on the dramatic scene involving the theft of treasure from the dragon Smaug — an event that offers plenty of inspiration for creative writing.

Building on their understanding of the text, the children will then write their own narratives based on the idea of stealing the gold. They will apply a range of skills that they will develop throughout the unit, including:

- Creating vivid settings and atmosphere
- Developing character motivation and perspective
- Using dialogue to advance the action
- Structuring a story with a clear beginning, build-up, climax, and resolution
- Enhancing their writing through descriptive language and varied sentence structures

In guided reading, we will be developing our existing skills. Children will be developing comprehension skills and continue to work on their fluency and prosody skills, alongside this.

We will continue to reinforce spelling strategies, with a focus on etymology and morphology in SPaG lessons and encourage continued development of neat, legible and joined up handwriting.

Parent Information

In Year 5, our PE days this term will be Wednesdays and Thursdays. The children will need to come in wearing the appropriate PE kit on their PE days **with piercings removed and long hair tied back**.

Every week spellings will be sent home. These will need to be practised at home and learnt ready for a spelling test the following week.

Children will need to log into Times Table Rock Stars every week and learn their set times tables which they will be tested on at least once a week.

To secure progress, please ensure children are reading independently and also to an adult at least five times a week and ensure this is recorded in their homework planner.

Music

In music, we will be focusing on the skill of singing. The children will create the choir for the Year 5 and 6 production. We will be focusing on dynamics, pitch and singing for a range of purposes. This will give the children a great opportunity to perform in front of a live audience.

Year 5 Summer Term 2

Would you like to live in the desert?

Science

Our new topic in science will be the circulatory system. This is part of the biology discipline. The children will learn how the circulatory system works and the vital organs needed for it to complete process. We will do this through practical experiments and scientific drawing. The children will continue to design and complete experiments following our inquiry process. Another skill the children will have an opportunity to practice will be graph drawing and interpreting the data from them. The children will learn how our pulse affects how our circulatory system words.

PE

In our PE sessions we will be doing cricket which is a striking and fielding game. The children will develop their knowledge of different roles within the sport and will take turns practising the skills in each of the roles. The children will also develop teamwork, working in collaboration and being respectful.

With our sports coaches, the children will be learning about Volleyball. Volleyball is a net and ball game. The children will be learning skills to play the game in a friendly, competitive way. The children will also develop teamwork, working in collaboration and being respectful.

Maths

In maths, we will be working on the four operations: addition, subtraction, multiplication and division. The children will become more confident in using formal methods as well as mental methods for efficiency. Towards the end of the term, we will be linking this to measurement, reminding the children of key conversations between common measurements.

We will also be exploring geometry, recapping over different shape properties, angles and translation.

The children will have an opportunity to complete a SATs arithmetic paper alongside our NFER testing papers.

Geography

In geography, the children will be learning about whether or not they would like to live in a desert. The children will be learning about biomes, continents, climate and physical features of the desert. The children will also learn about the effects of humans on the desert and how humans use the desert. The children will compare the desert to living in the UK and have discussions about the benefits and drawbacks to each one. The children may also practise their debating skills.

RE

In RE, we are going to be exploring symbols within different religion, in particular the use of a tree symbol. The children will identify where tree symbols are used and what they signify to that particular religion. We will also be comparing symbols within stories and tales and evaluating if other symbols could be used.

Art

In art, we will be exploring self-portraits. The children will create many different styled self-portraits using different mediums. We will also explore different artists self-portraits.

PSHE

In PSHE, we are going to explore the topic of 'being responsible in relation to stealing. The children will link the ideas of peer pressure from a previous topic to how this may influence people to steal.