

English

We will be writing setting descriptions based on the music video for the song Titanium. We will also be writing a letter to a headteacher of a school for children with superpowers. Our next book is non-fiction and based on the first two people to climb Mount Everest. The children will be writing a non-chronological report based on the mountain and then we will begin to explore using dialogue within our writing. This first half-term will focus on recapping writing skills from previous years: sentence structure, basic punctuation, paragraphs and vocabulary choices.

In guided reading we will be developing the skills of retrieval, inference and summarising as well as working on fluency and stamina.

We will continue to reinforce spelling strategies using Spelling Shed. This will go alongside promoting using legible, joined and consistent handwriting. We will be using the S factors of handwriting to ensure we are presenting our work appropriately.

Parent Information

In Year 6 our PE days will be Tuesday and Thursday but this is open to change now we are an activewear uniformed school. Please always be prepared for PE with appropriate clothing, hair tied up and jewellery ready for removal.

Every week spellings will be sent home on Wednesdays. These will need to be learnt for a spelling test the following Monday. Children will need to log into Times Table Rockstars and Spelling Shed to practise approximately 5 minutes a day. Ensure children are reading independently and to adults at least five times a week and ensure this is recorded in their planner. Children will also need to complete their home learning set on LbQ (Learning by Question).

Music

We have Hampshire Music Service in to work with one class this half-term and one class next half-term. The children will be learning Samba percussion and how to play as a samba band. Our focus will be on learning and accurately playing different rhythms to a steady beat. We will end by showcasing our talents in an assembly to allow us to perform to a larger audience.

Year 6

Autumn Term 1

*Why does
population change?*

Science

Light – Why and how are shadows formed?

We will be using the inquiry model to experiment with the formation of shadows and how we can manipulate them.

There will also be a strong focus on fair testing; modelling repeating experiments and calculating the mean; and refining our skills to write predictions and present analysed data.

RE

We will study the imagery associated with Christianity. They will examine how Jesus is portrayed and the possible different meanings these portray.

Computing

In computing, we will be looking at working collaboratively through the internet by gathering information and sharing this all in one place. The children will create a poster in a word document of a chosen topic.

Maths

In maths we be reading, writing and recognising the value of numbers up to ten million, as well as rounding and ordering them.

We will be consolidating and practising the four number operations using relevant written methods as well as strategies to enable children to be more fluent in number. This will enable more complex mental maths calculations.

Furthermore, children will be able to identify common factors, common multiples and prime numbers.

We will work to become confident when finding equivalent fractions, so that we can order and compare. Additionally, we will develop skills to convert fractions, decimals and percentages.

Geography

We will be looking at the key question ‘Why does population change?’ in our geography unit. The children will learn about population distribution across the world and then focus in on reasons as to why it has increased. We will also be completing field work where children will be creating a survey to look at population distribution in two local areas. The children will then use this data to compare the two areas’ population.

PE

In PE, the children will be learning how to play tag rugby. Our focus will be on passing backwards whilst running forward. Also, we will work on our communication and teamwork skills.

PSHE

In PSHE, we are focusing on the emotion worry. Children will learn strategies to help them deal with worries.

Art

In art, we will be focusing on the skill of drawing through expressing our ideas in different ways. The children will focus on their accuracy and precision of drawing whilst being creative.