Year 6

Autumn Term 2

Who should go on the bank note?

English

We will be writing reports based on an eye-witness account of a whale spotting. The text driver for this is a book called 'The Whale'. Building upon our sentence structure work from Autumn 1, we will continue to consolidate this knowledge of different types of sentence structures. This gives the children an opportunity to write a different type of writing form. We will then look at the graphic novel 'The Errand' to write fiction. This will include: diary entries, descriptions and narratives. Throughout the half-term, we will reinforce sentence structures and paragraph. Using spelling shed, we are also reinforcing spelling strategies and segmenting words into syllables.

In guided reading, we are going to focus on prosody and fluency of reading. We will then move onto comprehension strategies for different SATs styled questions.

Parent Information

In Year 6 our PE days will be on a Tuesday and Thursday, children will need to come in wearing the appropriate PE kit. PE will be indoors and involve gymnastic apparatus – children **cannot** participate unless they are in shorts or tight-fitting leggings and both shoes and socks have to be removed. **Earrings must be removed this term.**

Every week spellings will be sent home on Wednesday. These will need to be learnt for a spelling test the following Monday. Children will need to log into TTRS every week and learn their set times tables for which there is a Year 6 "showdown" to encourage participation. Please ensure your child is reading independently and to an adult at least five times a week and ensure this is recorded in their homework planner. We will have a parents evening in Week 1 to discuss homework and SATs with you further. Please ensure that you can attend this crucial parent evening appointment for your child.

Music/MFL

In music, 6B will be completing Samba drumming with Hampshire Music Service. The children will look at accurately playing a range of rhythms on different instruments. In MFL, 6P will be looking at the being able to say and write the date in French.

Science

Evolution and classification – How did evolution happen? What is natural selection? For science we will be investigating different theories of evolution by Darwin and Lamark.

We will be exploring the concept of natural selection and how Darwin drew his conclusions. Furthermore, we will investigate inheritance and explore which traits are inherited. The children will have an opportunity to practice a range of disciplinary knowledge.

RE

For RE, the children will be exploring the concept of imagery in relation to Christianity. We will explore what imagery is and why it is important to Christians.

We will then be looking at the concept of interpretation and how this relates to the different prophets in the bible. We will look at different versions of the birth narrative of Jesus and why the prophets may have had different interpretations.

Maths

In maths, we will be looking at how to compare and order fractions, ensuring that we are able to recognise equivalent fractions. We will also look at strategies to add and subtract fractions with various denominators.

We will also look at how to calculate percentages and find percentages of amounts.

Children will be solving problems involving time and will be working at interpreting timetables, as well as converting between 24 hour and 12-hour time.

We will work to become confident at identifying properties of shape, patterns of symmetry and how to reflect shapes accurately.

History

Our history unit will focus on the question of: 'Who should go on the bank note?' This unit gives the children historical skills of inference, extracting information from sources, evaluating figures and the opportunity for them to decide their success criteria for significance.

PE

Year 6 will develop their skills in gymnastics. This will include rolls, balances and jumps. An important part of this unit is teaching the children safety whilst also letting them explore with partner holds. The end goal for the children will be to make a group sequence using formations and apparatus.

DT

Our DT unit is going to focus on textile skills. The children will look at completing simple stitches and how to sew safely. After this, we will begin the design phase of our project. The children will be making their own bags with a pattern piece. The children will the evaluate their bag once it has been made.