Year 6

Autumn Term 2

Who should go on the bank note?

English

We will be writing reports based on an eye-witness account of a whale spotting. The text driver for this is a book called 'The Whale'. Building upon our sentence structure work from Autumn 1, we will continue to consolidate this knowledge of different types of sentence structures. This gives the children an opportunity to write a different type of writing form. We will then look at the graphic novel 'The Errand' to write fiction. This will include: diary entries, descriptions and narratives. Throughout the half-term, we will reinforce sentence structures and paragraph. Using spelling shed, we are also reinforcing spelling strategies of segmenting words into syllables.

In guided reading, we are going to focus on prosody and fluency of reading. We will then move onto comprehension strategies for different SATs styled questions.

Parent Information

In Year 6 our PE days will be Monday and Wednesday, children will need to come in wearing the appropriate PE kit. PE on a Monday is outdoors so please ensure you wrap up warm! PE on a Wednesday will be indoors and involve apparatus – children **cannot** participate unless they are in shorts or tight-fitting leggings and shoes/socks have to be removed. **Earrings must be removed this term.**

Every week spellings will be sent home on Thursday. These will need to be learnt for a spelling test the following week. Children will need to log into TTRS every week and learn their set times tables for which they will be tested on at least once a week. Ensure children are reading independently and to another adult at least five times a week and ensure this is recorded in their homework planner. We will have a parents evening in Week 3 to discuss homework and SATs with you further. Please ensure that you can attend this crucial parents evening appointment for your child.

Music

In music, 6P will be looking at a minimalist composition 'A Short Ride in a Fast Machine', by the Bournemouth Symphony Orchestra. The children will use this stimulus to make their own minimalist composition. 6B have Hampshire Music Service for African drumming.

Science

Evolution and classification – How did evolution happen? What is natural selection? For science we will be investigating different theories of evolution by Darwin and Lamarck

We will be exploring the concept of natural selection and how Darwin drew his conclusions. Furthermore, we will investigate inheritance and explore which traits are inherited. The children will have an opportunity to practice a range of disciplinary knowledge.

RE

For RE, the children will be looking at the symbol of light and its role in Christianity. We will explore when candlelight is used as a symbol in the Christmas story. The children will be able to explain the importance of light for Christians.

Computing

The children will be exploring what makes a good website and how a website is created. The children will understand the concept of copyright and how to link attachments to a website.

Maths

In maths we will be looking at how to compare and order fractions, ensuring that we are able to recognise equivalent fractions. In addition, we will also look at strategies to add and subtract fractions.

We will also look at how to calculate percentages and find percentages of amounts.

Children will be solving problems involving time and will be working at interpreting timetables, as well as converting between 24 hour and 12-hour time.

We will work to become confident at identifying properties of shape, patterns of symmetry and how to reflect shapes accurately.

History

Our history unit will focus on the question of: 'Who should go on the bank note?' This unit gives the children historical skills of inference, extracting information from sources, evaluating figures and the opportunity for them to decide their success criteria for significance.

PSHE

During PSHE we will be looking at how to respond and provide first aid in a variety of situations. Children will also explore how to stay safe in and around water, during our Water Safety unit of work.

PE

Year 6 will develop their skills in gymnastics. This will include rolls, balances, and jumps. With the Sports Coach, they will be developing their attacking skills in football.

Art

'**Sculpture: Interactive installation**': they will be identifying and comparing art installations, exploring space and scale in 3D art, problem-solving, planning installations, and applying knowledge to develop and present installation art pieces effectively.