Year 6

Spring Term 2

What is the legacy of the ancient Greek civilisation?

English

In guided reading, we will be looking at a range of fiction, non-fiction and poetry texts. We will follow the same structure each week which involves: fluency, structured tasks, scaffolded SATs style questions and then independent SATs style questions.

In our SPaG lessons, the children will be completing revision based on areas we need to develop from the mock SATs. Sentence structure and punctuation will be a key focus.

In English, we will be writing for a range of purposes. We will begin by looking at 'The Barnabus Project'. The children will write a non-chronological report based on a creature. Using this, the children will then be writing a persuasive advert for a person to adopt their creature. We will then move onto looking at 'Macbeth'. The children will be writing a first-person narrative from the perspective of Macbeth of when he met the witches. This will also include dialogue.

Maths

Throughout the term, we will be carrying out revision practise and preparation for SATs reasoning and arithmetic tests.

For our arithmetic sessions, we will focus on the skills needed across the domain of fractions, decimals and percentages. We will also continue to recap skills for the four operations of addition, subtraction, multiplication and division.

During reasoning sessions, we will focus on covering a wide variety of mathematical domains using the Polya approach. Polya allows the children to become more comfortable when tackling non-routine problem-solving questions. It teaches them the steps of understanding a problem; making a plan; carrying out the plan and looking back at their solution for accuracy and reasonableness. We will also continue to calculate using both abstract and pictorial representations.

Parent Information

In Year 6 our PE days will be Monday and Thursday: children will need to come in wearing the correct PE kit. This includes a light blue T-shirt, dark blue jogging bottoms or shorts, a dark blue cardigan or jacket (no hoodies) and trainers.

Every week, spellings will be sent home on Thursday. These will need to be learnt for a spelling test the following week. Home learning will be provided both on paper and via the Spelling Shed website.

Children will need to log into Times Table Rockstars every week so that they consolidate their multiplication and division knowledge. We apply this knowledge to multiple aspects of the Maths curriculum and children will not meet the Year 6 expected standard without this knowledge.

Ensure children are reading independently and to another adult at least five times a week and make sure that this is recorded in their home learning planner. Please remember to prioritise asking your children retrieval and word meaning questions linked to their books. Please also remember to read both fiction and non-fiction texts.

We will also continue to set children work via LbQ on a fortnightly basis. We will also set revision units, which will be optional for the children. There will be a range of maths and SPaG related units. Our LbQ homework club will also be continuing on Monday lunchtimes.

History

We will be exploring who the ancient Greeks were and when they fit into our chronology timeline of civilisations. Following on from this, we will look at the impact the ancient Greeks had on democracy and philosophy. The children will learn about the different gods and how Mount Olympus was run. Our history skills of evaluating a source's reliability will also be fed through this unit. All of this will build to the children being able to answer the big question: what is the legacy of the ancient Greek

Science

In science we are going to learn how electrical circuits are controlled. The children will understand what 'current' is and that when we increase the voltage, the current increases. The children will also begin to learn how electrical resistance affects a circuit. This will be through a range of practical and pictorial representations.

PE

Year 6 will be developing their skills and understanding of the rules of badminton. We will apply our agility skills learnt from fitness to help support with footwork. Following on from our netball unit, we will continue to develop our netball skills, building up to matches.

PSHE

During PSHE we will continue to consider how to make good choices and stay safe online. We will also be thinking about 'The Working World' including budgeting and price comparisons.

Music

We will continue our Spring 1 topic which is based on 'Fast Machines'. This unit focuses on reading stave notation for both duration and pitch. The children will have opportunities to compose and write onto a stave.

RE

For RE, we will be exploring the concept of resurrection in the context of the Easter story and its importance to Christians.