

English

We will be writing a letter to a film festival, persuading them to show a short film named 'Alma.' Based on this short film, we will also be writing setting descriptions and atmospheric narratives. We will also be using the picture book, The Watertower, to help develop our writing of dialogue and the H.G. Wells classic, War of the Worlds to inspire a range of writing.

In guided reading we will continue to hone our skills of retrieval, inference and summarising using a variety of different texts, including short stories, poems and non-fiction. We will also be focussing on how to develop our answers to comprehension questions using evidence from the text. Throughout the term we will also continue to reinforce spelling strategies, develop our vocabulary and make sure we are using neat legible, joined up handwriting.

Parent Information

In Year 6 our PE days will be Thursday and Friday, children will need to come in wearing the correct PE kit. This includes a light blue T-shirt, dark blue jogging bottoms or shorts, a dark blue cardigan or jacket (no hoodies) and trainers.

Every week, spellings will be sent home on Thursday. These will need to be learnt for a spelling test the following week.

Children will need to log into Times Table Rockstars every week and learn their set times tables for which they will be tested on at least once a week.

Ensure children are reading independently and to another adult at least five times a week and make sure that this is recorded in their home learning planner. Children will also need to complete a set homework project during the first half of the Spring term.

We will also continue to set children work from the CGP SATs practise books up to 3 times a week.

Computing

We will be applying formulas, creating charts and formatting cells within Excel spreadsheets.

Year 6 Spring Term 2

Are volcanoes more dangerous than Earthquakes?

Science

How is sound produced?

In science, we will be investigating how the volume and pitch of sound can change depending on different variables. We will carry out investigations to explore how sound can be manipulated and will know that sound is caused by vibrations. We also investigate the effect different materials can have on volume, pitch and vibrations, before creating our own instrument.

RE

For RE, we will be exploring the concept of resurrection in the context of the Easter story and it's importance to Christians.

Music

We will be composing rhythmic patterns and learning the lyrics to the song 'Quiet Confidence.'

Maths

In maths we will be looking at becoming fluent when using the four operations for addition, subtraction, multiplication and division. We will apply our knowledge to solving problems and reasoning tasks.

Children will be solving problems involving time and will be working at interpreting timetables, as well as converting between 24 hour and 12 hour clock. They will also be able to convert between different units of measure and solve associated problems.

Furthermore, children will consolidate their knowledge of fractions by ordering and comparing them. They will also be adding, subtracting, multiplying and dividing fractions with different denominators.

Throughout the term we will be carry out revision and preparation for SATS reasoning and arithmetic tests.

Geography

In geography we will be investigating the causes and effects of volcanoes and earthquakes and consider how people can predict and prepare for these natural disasters. We will also be thinking about the effects they can have on people, the environment and economies.

PSHE

During PSHE we will continue to consider how to make good choices and stay safe online. We will also be thinking about 'The Working World,' including budgeting and price comparisons.

PE

Year 6 will be developing our skills and understanding of the rules of cricket. We will also be carrying out and designing our own orienteering courses.

DT

We will be completing work entitled 'Structures: Playgrounds,' in which children will design and create their own miniature playground equipment.