

Mathematics

Number:

- Have a deep understanding to numbers to 10, including composition of each number.

Number Patterns:

- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Year R

Autumn Term 2 – Amazing autumn



Expressive Arts and Design

Creating with materials:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative and expressive:

- Sing a range of well-known nursery rhymes and songs.

Physical Development

Gross Motor:

- Demonstrate strength, balance and coordination when playing.

Fine Motor:

- Begin to show accuracy and care when drawing.

Understanding the World

Past and present:

- Talk about the lives of the people around them and their roles in society.

People culture and communities:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

The natural world:

- Explore the natural world around them, making observations and drawing pictures of animals and plants.

Communication and language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions.



Personal, Social and Emotional Development

Self-regulation:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Managing self:

- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building relationships:

- Form positive attachments to adults and friendships with peers.

Literacy

Class texts: Leaf man, we are going on a bear hunt & The Gruffalo

Comprehension:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own understanding.

Word Reading:

- Say a sound for each letter in the alphabet and at least 10 digraphs.

Writing:

- Write recognisable letters, most of which are correctly formed.

All children are expected to read the assigned Little Wandle E-book at least 5 times a week at home and this must be recorded in their reading record.

Reading records must be in school every day so that we can record all school reading in them.

School library books are for the adults to read and share with their child.