

Mathematics

Number:

- Subitise (recognise quantities without counting up to 5)
- Composition of numbers to 5.

Number Patterns:

- Verbally count beyond 20
- Explore and represent patterns within numbers up to 10, including even and odds, double facts and how quantities can be distributed equally.

Physical Development

Gross Motor:

- Negotiate space and obstacles safely, with consideration for themselves and others.

Fine Motor:

- Use a range of small tools, including scissors, paint brushes and cutlery.

Year R Spring 1 Chilly Spring



Expressive Arts and Design

Creating with materials:

- Share their creations, explaining the process they have used.

Being imaginative and expressive:

- Perform songs, rhymes, poems and stories with others, and move in time with the music.

Understanding the World

Past and present:

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

People culture and communities:

- Know some similarities and differences between different religions and cultural communities in this country.

The natural world:

- Know some similarities and differences between the natural world around them and contrasting environments.

Communication and language

- Hold a conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one to one discussion, offering their own ideas, using recently introduced vocabulary.



Personal, Social and Emotional Development

Self-regulation:

- Give focused attention to what the teacher says, responding appropriately even when engaged in an activity.

Managing self:

- Be confident to try new activities and show independence, resilience and perseverance in the face of new challenges.

Building relationships:

- Work and play cooperatively and take turns with others.

Literacy

Class texts: Jack Frost, There is a Superhero in your Book and The Naughty Bus.

Comprehension:

- Anticipate key events in stories.

Word Reading:

- Read words consistent with their phonic knowledge by sound blending.

Writing:

- Spell words by identifying sounds in them and representing the sounds with a letter or letters.

All children are expected to read the assigned Little Wandle eBook at least 5 times a week at home and this must be recorded in their reading record.

Reading records must be in school every day so that we can record all school reading in them.

School library books are for the adults to read and share with their child.