

# Mathematics

Number:

- Automatically recall number bonds to 5.
- Automatically recall number bonds to 10.

Number Patterns:

- Verbally count beyond 20
- Explore and represent patterns within numbers up to 10.
- Subtraction facts from 5.

# Year R

## Summer 1

### Sunny Summer



# Expressive Arts and Design

Creating with materials:

- Safely use and explore a variety of materials, tool and techniques.

Being imaginative and expressive:

- Invent, adapt and recount narratives and stories with peers and their teachers.

# Physical Development

Gross Motor:

- Negotiate space and obstacles safely, with consideration for themselves and others.

Fine Motor:

- Use a range of small tools including scissors and paintbrushes accurately.

# Understanding the World

Past and present:

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

People culture and communities:

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

The natural world:

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experience and what has been read in class.

## Communication and language

- Hold a conversation when engaged in back and forth exchanges with their teacher and peers.
- Participate in small group, class and one to one discussion, offering their own ideas, using recent.
- Express their ideas and feelings about their experiences using full sentences.

## Personal, Social and Emotional Development

### Self-regulation:

- Give focused attention to what the teacher says, responding appropriately even when engaged in an activity, showing ability to follow instructions involving several ideas or actions.

### Managing self:

- Be confident to try new activities and show independence, resilience and perseverance in the face of new challenges.

### Building relationships:

- Work and play cooperatively and take turns with others.
- Show sensitivity to their own and to others' needs.



## Literacy

Class texts: Jasper's Beanstalk, Mad about minibeasts, Zog, The very hungry caterpillar, The bad-tempered ladybird and The snail and the whale.

### Comprehension:

- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

### Word Reading:

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common expectation words.

### Writing:

- Write simple phrases and sentences that can be read by others.

All children are expected to read the assigned Little Wandle eBook at least 5 times a week at home and this must be recorded in their reading record.