

## Mathematics

Number:

- Automatically recall number bonds to 5.
- Automatically recall number bonds to 10.

Number Patterns:

- Verbally count beyond 20
- Explore and represent patterns within numbers up to 10.
- Subtraction facts from 5.

## Year R

### Summer 1

### Sunny Summer



## Expressive Arts and Design

Creating with materials:

- Safely use and explore a variety of materials, tool and techniques.

Being imaginative and expressive:

- Invent, adapt and recount narratives and stories with peers and their teachers.

## Physical Development

Gross Motor:

- Negotiate space and obstacles safely, with consideration for themselves and others.

Fine Motor:

- Use a range of small tools including scissors and paintbrushes accurately.

## Communication and language

- Hold a conversation when engaged in back and forth exchanges with their teacher and peers.
- Participate in small group, class and one to one discussion, offering their own ideas, using recent.
- Express their ideas and feelings about their experiences using full sentences.

## Understanding the World

Past and present:

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

People culture and communities:

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

The natural world:

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experience and what has been read in class.

## Literacy

Class texts: Jasper's Beanstalk, Mad About Minibeasts, Zog, The Very Hungry Caterpillar, The bad-Tempered Ladybird and The Snail and the Whale.

Comprehension:

- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading:

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common expectation words.

Writing:

- Write simple phrases and sentences that can be read by others.

All children are expected to read the assigned Little Wandle eBook at least 5 times a week at home and this must be recorded in their reading record.

Reading records must be in school every day so that we can record all school reading in them.

School library books are for the adults to read and share with their child.

## Personal, Social and Emotional Development

Self-regulation:

- Give focused attention to what the teacher says, responding appropriately even when engaged in an activity, showing ability to follow instructions involving several ideas or actions.

Managing self:

- Be confident to try new activities and show independence, resilience and perseverance in the face of new challenges.

Building relationships:

- Work and play cooperatively and take turns with others.
- Show sensitivity to their own and to others' needs.