

Mathematics

Number:

- Automatically subitise up to 5.
- Automatically recall number bonds to 10.

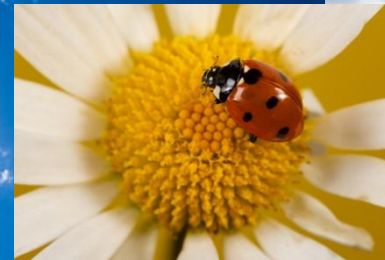
Number Patterns:

- Verbally count beyond 20.
- Explore and represent patterns within numbers up to 10.
- Subtraction facts from 5.

Year R

Summer 2

Adventurous Summer



Expressive Arts and Design

Creating with materials:

- Safely use and explore a variety of materials, tool and techniques.
- Share their creations, explaining the process they have used.

Being imaginative and expressive:

- Invent, adapt and recount narratives and stories with peers and their teachers.

Physical Development

Gross Motor:

- Move energetically, such as running, jumping dancing, hopping, skipping and climbing.

Fine Motor:

- To show accuracy and care when drawing
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip.

Communication and language

- Hold a conversation when engaged in back and forth exchanges with their teacher and peers.
- Participate in small group, class and one to one discussion, offering their own ideas, using recent.
- Express their ideas and feelings about their experiences using full sentences.

Understanding the World

Past and present:

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

People culture and communities:

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

The natural world:

- understand some important processes and changes in the natural world around them and contrasting environments, drawing on their experience and what has been read in class.

Literacy

Class texts: Zog, Princess and the Pea, How to look after your dinosaur, The treasure of Pirate Frank & The way back home.

Comprehension:

- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading:

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common expectation words.

Writing:

- Write simple phrases and sentences that can be read by others.

All children are expected to read the assigned Little Wandle eBook at least 5 times a week at home and this must be recorded in their reading record.

Reading records must be in school every day so that we can record all school reading in them.

School library books are for the adults to read and share with their child.

Personal, Social and Emotional Development

Self-regulation:

- Give focused attention to what the teacher says, responding appropriately even when engaged in an activity, showing ability to follow instructions involving several ideas or actions.

Managing self:

- Be confident to try new activities and show independence, resilience and perseverance in the face of new challenges.
- Explain the reasons for rules, know right from wrong and try to behave accordingly

Building relationships:

- Show sensitivity to their own and to others' needs.