

English

Learning Journey:

The Stone age Boy : Focusing on sentence structures, narrative voice and creating their own version of a story.

Stone Girl, Bone Girl : Non-fiction information writing, report writing.

Guided Reading – A mixture of building independence and comprehension after completing Little Wandle. Moving on to task based reading and finding answers within texts. Little Wandle interventions and reading will continue until children complete the programme.

Spellings – statutory spellings initially focussing on suffixes linked to no nonsense spelling programme taught in school.

Art

Art is linked to our topic and will focus on prehistoric art. Using a variety of media we will complete activities such as charcoal animal drawings, cave painting and hand print painting.

MFL

During French, we will be looking at Where in the world speaks French? This will then move on to learning greetings, family names and then on to some simple sentences.

PSHE

We will begin the year by focusing on our feelings and emotions. The core feeling we will be exploring is 'grief' We will learn what this feeling is and the impact it can have on ourselves and others. We will then be moving on to our topic of 'Fire Safety' in preparation for Autumn and Winter celebrations.

Year 3

Autumn Term 1

The Stone Age

History and Computing

For History, we will be learning about The Stone Age! Children will be learning what life was like in the stone age from what materials they had access to, to tools they used and the types of homes they lived in. This will then be explored even further by our Stone Age day later on this half term. **Computing**- Developing typing and word processing.

Music

Our music will be focussing on 'In the hall of the mountain king' by Edvard Greig. We will learn about the story behind the music and introduce new musical terms crescendo and Accelerando

Maths

Our first unit is about developing our understanding of number and place value and addition and subtraction. We will be recapping numbers to 100 and then focussing on adding, subtracting, partitioning three-digits and represent them using a range of concrete resources, diagrams and representations. We will then move onto a unit about addition and subtraction in the context of measurement, specifically money and length. This also allows us to convert between different units of measure and apply our knowledge into different contexts. The children will also be introduced to Times table Rockstars. Children will be tested weekly on their times tables in school and expected to continue practicing this skill at home.

Science

Our first science topic of the year is linked to physics. Our big question is 'What is a magnet?' This will build on to children's prior knowledge of forces covering pushes and pulls in Year 2. We will learn that each end of a magnet is called a pole. Opposite poles are north and south. We will look at attraction between magnets and magnetic objects as well as repulsion and conduct a series of experiments to explore this further.

RE

RE will focus on the concept of belonging. We will explore how we know we belong somewhere and also contextualise this by highlighting belonging in the Islam faith.

PE

Our PE will focus on developing fitness. We will begin by exploring what our bodies can do and then move on to develop agility, coordination, balance and stamina.