

## English

Our first text driver in English is 'Black Dog' by Levi Pinfold, where the children will write a descriptive paragraph about black dog. This text will also inspire them to write a news report and a descriptive paragraph of a creature they fear. We will then use the text 'Horrible Histories' by Terry Deary to write a recount and a non-fiction spread. Our final text driver of the half term will be 'Anglo-Saxons' by Bingham, which will stimulate the children to write a set of instructions and a diary entry.

In guided reading we will be developing the skills of oracy and prosody. The children will be reading the following texts: 'The Iron Man' by Ted Hughes, 'Twas the night before Christmas' by Clement Clarke Moore. There will also be a focus on retrieval, inference and summarising key points of the text.

In spellings there will be a focus on statutory spellings, prefixes, words with the ee and ch sound, suffixes ing, ee, er and ed. We will continue to reinforce spelling strategies to aid this. The children will also be encouraged to continue with neat, legible and joined up handwriting using our letter join handwriting scheme.

## DT

In design and technology, we will be exploring pavilions as structures. The children will be provided a wide range of building materials and will be supported in exploring how to build a sound structure.

## MFL

During French, we will be exploring our new curriculum 'Language Angels'. We will explore what we already know and what our next steps are as learners of the French language.

## PSHE

We are moving onto our new topic of keeping/staying safe with a main focus on cycle safety.

## Year 4 Autumn Term 2

*Is Southampton the gateway to the world?*

## Geography

For geography, we will answer the big question 'Is Southampton the gateway to the world?' by using atlases, maps, research and observations. Our main focus will be on the human geography which includes the economic activity (such as trade links).

## Music

Linked to our history topic, one class will be rehearsing, playing and performing music which could describe an Anglo-Saxon God. The three dimensions we will focus on is duration, dynamics and tempo. The other class will be learning how to play the ukulele with the Hampshire Music Service. Next half term, we will swap over.

## Maths

Maths will begin with a large focus on fractions. We will be securing our year 3 knowledge of counting up and down in tenths before moving onto hundredths. This will then link to rounding decimals to the nearest whole number. We will conclude the topic by adding and subtracting fractions with the same denominator. In geometry, we will compare and sort 2D shapes based on their properties and identify acute and obtuse angles. We will also begin to explore lines of symmetry and describing positions using coordinates. Before breaking up for Christmas, we will move onto the topic of time. Our focus will be to read, write and convert time between analogue and digital 12- and 24- hour clocks.

## Science

Our second science topic of the year is linked to chemistry. Using our prior knowledge of materials in KS1 and our knowledge of solids, liquids and gases from year 3, we will explore mixtures and separating them. We will explore the difference between a substance, a mixture and a solution before applying our new knowledge through experiments. We will also focus on learning four separating techniques which will again apply through inquiry questioning and experimenting.

## RE

We will be answering the enquiry question 'What does faith mean?' We will answer this in relation to the birth narrative with a focus on its importance in the Christian faith.

## PE

The children will receive two PE lessons a week. Planet Education will be coaching the children in football. In our other session we will focus on gymnastics. We will be performing as individuals and in pairs using floor work and apparatus.