

English

Our first text driver in English is 'Winter's Child' by Angela McAllister, where the children have written a setting description. This text will also inspire them to write a letter to the Winter's Child and leading to a final setting description of Spring. We will then use the text 'Smashing Saxons' by Terry Deary to write a recount and a non-fiction spread. Our final text driver of the half term will be 'Monster Slayer' by Brian Patten, which will stimulate the children to write a character description and a short story.

In guided reading we will be developing the skills of oracy and prosody. The children will be reading the following texts: 'The Angel of Nitshill Road' by Anne Fine, 'The Spirit of the North' by Oscar Williams and 'Monster Slayer' by Brian Patten. There will also be a focus on retrieval, inference and summarising key points of the text.

In spellings there will be a focus on statutory spellings, words ending in 'sure', possessive apostrophes and homophones. We will continue to reinforce spelling strategies to aid this. The children will also be encouraged to continue with neat, legible and joined up handwriting using our letter join handwriting scheme.

Art

The skill we are focusing on in art this term is design. We will link our 'Winter's Child' English text to the artist process of 'Optical Illusions' by creating a lenticular image for winter and summer.

MFL

During French, we will secure our confidence to pronounce numbers to 30, days of the week and months before moving onto learning about the weather so that we can articulate a weather report.

PSHE

We will begin the year by focusing on our feelings and emotions. The core feeling, we will be exploring is 'jealousy'. After this, we will be moving onto first aid and understanding how we can identify and support those suffering from asthma, anaphylaxis or choking.

Year 4 Autumn Term 1

*The Anglo-Saxons:
the ruin of Britain?*

History and Computing

For History, we will study the Anglo-Saxons, looking at answering the enquiry question of 'The Anglo-Saxons: The ruin of Britain?' This will link with our English writing, inspired by the text 'The Smashing Saxons.' It will also link to our music topic.

Music

Linked to our history topic, one class will be rehearsing, playing and performing music which could describe an Anglo-Saxon God. The three dimensions we will focus on is duration, dynamics and tempo. The other class will be learning how to play the ukulele with the Hampshire Music Service. Next half term, we will swap over.

Maths

Our first unit is about developing our understanding of number and place value and addition and subtraction. This will allow us to build a deeper understanding of numbers up to four-digits and represent them using a range of concrete resources, diagrams and representations. We will then move onto a unit about addition and subtraction in the context of measurement, specifically money and length. This also allows us to convert between different units of measure and apply our knowledge into different contexts. Our third unit will focus on multiplication and division by developing our understanding, mental strategies, fluency and recall of the new times table facts of x6 and x7. Before this topic, our TTRS will focus on consolidating our prior learning of x2, x10, x5, x3, x4 and x8.

Science

Our first science topic of the year is linked to biology. Using our prior knowledge or animal survival from KS1 and our knowledge of skeletons and movement from year 3, we will explore the digestion system. This includes understanding what 'healthy eating' means for different species, including humans and the role/importance of teeth at the beginning of the digestive process. To support our learning, on 27th September we will be working as scientists alongside a visitor, who is a dentist, to embed our knowledge and help us to develop our skills in experimenting.

RE

Our focus is around the golden thread of 'special'. Through the concept of 'Holy' we will be exploring the significance of Mary to the Christian faith.

PE

The children will receive two PE lessons a week. Planet Education will be coaching the children in tag rugby. In our other session we will focus on fitness by developing our speed, strength, co-ordination, agility, balance and stamina.