

English

We will be writing setting descriptions based on the 'The Midnight Fox' and will also use the text to inspire us to write a narrative. We will develop our use of dialogue in writing, along with figurative language for effect. We will also create a news report and write a letter taking on the point of view of different characters that we will explore in the book.

In guided reading we will read a selection of poems from 'The Lost Words' and will examine how the natural world is portrayed through figurative language. Other guided reading tasks will continue to develop the skills of retrieval, inference and summarising and this will help support children with preparation for their SATs tests.

Throughout the term we will reinforce spelling strategies and vocabulary and encourage neat legible, joined up handwriting.

Parent Information

In Year 6 our PE days will be Thursday and Friday, children will need to come in wearing the appropriate PE kit.

Every week, spellings will be sent home on Monday. These will need to be learnt for a spelling test the following week.

Children will need to log into Times Table Rockstars every week and learn their set times tables for which they will be tested on at least once a week.

Ensure children are reading independently and to another adult at least five times a week and ensure this is recorded in their home learning planner. Children will also need to complete a set homework project during the first half of the Spring term.

We will also be sending CGP books home to support children's preparation for SATs tests. These will be given for maths reasoning and arithmetic and English. Children will be given set home learning up to three times a week.

Computing

Children will be creating algorithms to help control different variables. This will lead into creating a variety of self-coded games and quizzes using Scratch.

Year 6

Spring Term 1

Who were the Ancient Greeks? What is their relevance in modern society?

Science

How can electrical circuits be controlled?

In science, we will be investigating the key terms 'resistance', 'voltage' and 'current'. We will carry out investigations to examine the effect more resistance has on an electrical circuit, drawing conclusions to establish what happens to battery power over time. Other variables we will test include finding faults in circuits and using types and lengths of wire.

RE

For RE, we will be studying the importance of ritual in the Islamic faith. We will investigate what it is like to be a Muslim today.

Music

We will be identifying the effect pitch and duration has on rhythm patterns for our unit inspired by 'Fast Machines'.

Maths

In maths we will be looking at becoming fluent when using the four operations for addition, subtraction, multiplication and division. We will apply our knowledge to solving problems and reasoning tasks.

Children will be solving problems involving time and will be working at interpreting timetables, as well as converting between 24 hour and 12 hour clock. They will also be able to convert between different units of measure and solve associated problems.

Furthermore, children will consolidate their knowledge of fractions by ordering and comparing them. They will also be adding, subtracting, multiplying and dividing fractions with different denominators.

Throughout the term we will be carry out revision and preparation for SATS reasoning and arithmetic tests.

History

In history, we will be investigating the Ancient Greeks. We will look at who they were and what everyday life was like for them. Furthermore, we will study the various Greek Gods and assess their importance to Ancient Greek culture. Children will study how the Ancient Greeks developed the Olympic games. Finally, they will examine the legacy that the Ancient Greeks left behind and how this influences modern society today.

PSHE

During PSHE we will be looking at how to keep healthy and stay safe. Children will examine the dangers of alcohol and the negative effects it can cause. They will continue to look at the importance of online safety.

PE

Year 6 will be exploring patterns and rhythm in dance and will learn about Bhangra routines. For outdoor games, we will develop further our skills in netball.

Art

We will be completing a unit of work entitled 'Making my voice heard.' Which will enable children to develop their skills in sketching and drawing.