

Chalk Ridge Primary School



Last reviewed October 2025. Next review October 2028.

Headteacher: Miss Sue Jackson

This is a school policy.

Anti-Bullying Policy

Introduction

At Chalk Ridge Primary School, we are committed to creating a safe, inclusive, and nurturing environment for all our pupils. We believe that every child has the right to learn and thrive without the fear of bullying. This Anti-Bullying Policy outlines our commitment to preventing bullying, promoting positive behaviour, and fostering a climate of respect and inclusion.

Purpose of the Policy

The purpose of this policy is to:

- Prevent bullying in all forms.
- Encourage reporting and addressing of bullying incidents.
- Foster a supportive environment for both victims and perpetrators.
- Ensure that all staff, pupils, and parents understand their roles and responsibilities in combating bullying.

Definition of Bullying

We use the the Anti-Bullying Alliance definition. Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online. It can take various forms, including but not limited to:

- Physical bullying (hitting, kicking, pushing).
- Verbal bullying (name-calling, taunting).
- Social/emotional bullying (spreading rumours, exclusion).
- Cyberbullying (harassment via digital platforms).

Scope

This policy applies to all members of our school community, including pupils, staff, parents, and volunteers. It is relevant during the school day, on school premises, and during school-sponsored events.

Responsibilities

School Leaders

- Ensure the implementation of the Anti-Bullying Policy.
- Regularly review and update the policy in line with best practices and legislative requirements.
- Provide professional development for staff on issues related to bullying.
- Support parents in dealing with bullying.

Staff

- Model respectful behaviour and create a positive classroom environment.
- Identify and address any signs of bullying among pupils.
- Report incidents of bullying to school leaders promptly.

Pupils

- Speak out against bullying and report concerns to an adult.
- Support peers and promote a culture of kindness and respect.
- Understand the behaviour expected of them as outlined in the school's Positive Behaviour and Relationships Policy.

Parents and Guardians

- Support the school's anti-bullying initiatives.
- Encourage their children to communicate openly about their experiences at school.
- Report incidents or concerns about bullying to school staff.
- Work with school staff to resolve any bullying.

Prevention Strategies

1. Education and Awareness

- a. Integrate anti-bullying education into the curriculum across all year groups, focusing on empathy, respect, and digital citizenship. The use of 1Decision as our PSHE curriculum will support children's education.
- b. Conduct workshops and assemblies to raise awareness about bullying and its effects both in person and online.
- c. Digital literacy and responsible use of technology taught across year groups.
- d. Engagement with national programs such as CEOP ThinkUknow, Childnet and the Anti-Bullying Alliance.

2. Reporting Mechanisms

- a. Establish secure and confidential ways for pupils to report bullying, including a designated worry postbox outside the Thrive Room.
- b. Encourage an ethos of trust where pupils feel safe reporting incidents without fear of retribution.

3. Intervention Strategies

- a. Implement restorative approaches to resolve conflicts involving bullies and victims.
- b. Conduct regular assessments of school climate to ensure all pupils feel safe and supported.

Response Procedures

1. Investigation

- a. Upon receiving a report, staff will investigate promptly and thoroughly, ensuring that all parties have the opportunity to share their perspectives.

2. Support for Victims

- a. Offer appropriate support, including emotional wellbeing and peer support groups, for victims of bullying.
- b. Provide victims with guidance on coping strategies and assertiveness training.

3. Consequences for Bullies

- a. Apply school sanctions in line with the Positive Behaviour and Relationships Policy, which may include reflection time, restorative justice activities and in severe cases, suspension.
- b. Implement behaviour modification support for perpetrators aimed at educating them about the effects of bullying and fostering empathy.

Monitoring and Evaluation

- The effectiveness of this Anti-Bullying Policy will be monitored through feedback from pupils, staff, and parents, as well as analysis of incident reports.
- It will be reviewed annually by the school leadership team and revised as necessary in response to changing legislation or best practices.

Expectations Based on the Most Recent Ofsted Framework

According to the latest Ofsted framework, schools are expected to:

- Provide a safe and inclusive environment for all pupils.
- Demonstrate a proactive approach to preventing and addressing bullying.
- Show that pupils, staff, and parents are aware of the school's policies concerning bullying and feel able to report incidents without fear.
- Ensure that the school curriculum addresses issues related to bullying through a comprehensive and age-appropriate programme, fostering mutual respect and understanding.

By adhering to these principles, Chalk Ridge Primary School aims to uphold the highest standards of safeguarding and pastoral care, ensuring that all pupils can learn and thrive in a supportive and respectful environment.

Conclusion

The Chalk Ridge Primary School Anti-Bullying Policy is integral to our commitment to the well-being of our pupils. We strive for a school culture where bullying is not tolerated, and every child's voice is heard and respected.

Reference relevant legislation and statutory guidance that underpins this policy:

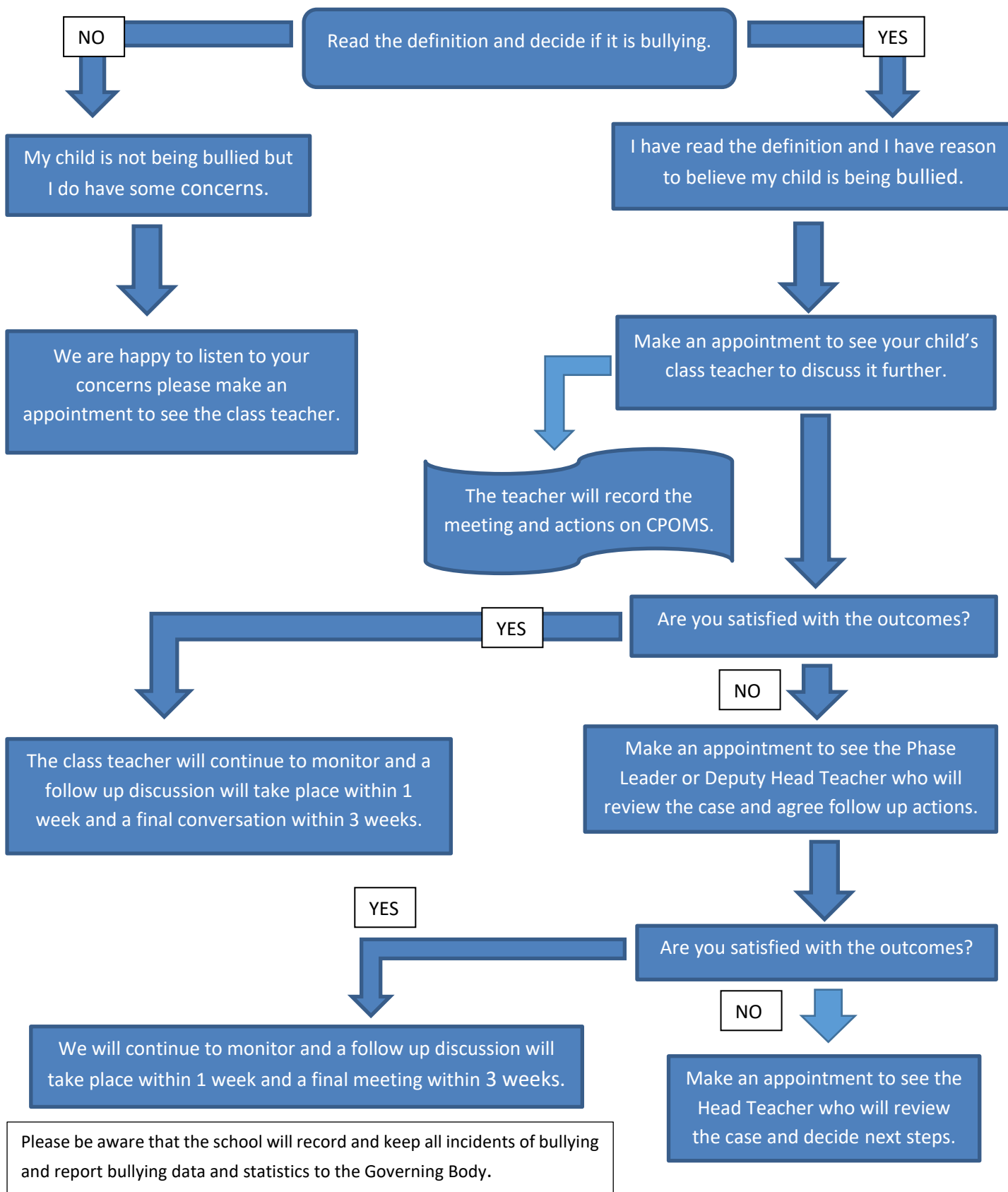
- *Education and Inspections Act 2006*
- *Children Act 1989 / 2004*
- *Equality Act 2010*
- *Keeping Children Safe in Education*
- *Preventing and Tackling Bullying* (DfE 2017)

Links to Other Policies

- Positive Behaviour and Relationships Policy
- Safeguarding and Child Protection Policy
- Equality and Diversity Policy
- Online Safety Policy
- PSHE/RSE Policy
- Complaints Policy

Chalk Ridge Primary School Anti-bullying Flow Diagram

The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.



To make an appointment please contact the school office by phone (01256 461733) or email adminoffice@chalkridgepri.hants.sch.uk