

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9809
Total amount allocated for 2020/21	£21242
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1207
Total amount allocated for 2021/22	£19198
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17990.72

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Year 4, 5 and 6 received swimming lessons.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 22%	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Our school aim is that every child should have a minimum of: - 2 hours PE teaching per week. 30 minutes per day of physical activity.</p> <p>We aim to ensure that all children know and can demonstrate the benefits of physical activity on their physical, mental and emotional wellbeing.</p>	<p>Clear and regularly updated curriculum map for PE and sports provision for all year groups.</p> <p>Purchase of PE equipment and resources to support increased physical activity at lunchtimes and during PE lessons.</p> <p>Create a resource space that is well organised and accessible to staff during lessons and for clubs. (PE cupboard refurb).</p> <p>Swimming lessons for Year 4 in Autumn term – plus follow on lessons for non-swimmers in year 5 and all of Year 6 in the Spring and Summer term 2022.</p>	<p>£4434</p>	<p>Vast majority of school children enjoy and participate in school sport. Where this is not the case, children are encouraged to take part.</p> <p>Two lessons per week, every week.</p> <p>Chalk Ridge Mile at least twice, with the goal of three times per week.</p> <p>More children are now able to swim the 25m requirement.</p>	<p>Reintroduce a range of afterschool clubs to allow children access to a wider variety of sports they may enjoy.</p> <p>Reintroduce dance and gymnastics – arrange for staff CPD.</p> <p>Continue to engage children in the Chalk Ridge Mile or some sort of physical activity daily.</p> <p>Continue swimming catch up sessions next academic year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The profile and benefits of sport and PE is raised across the school by staff and pupils	PE Leader, Headteacher and SLT regularly promote PE to classes, year groups and whole school. Alliance with Basingstoke Sports Trust – increasing links with other schools and sharing best practice.	Supply costs for PE Leader x 5 days @£160, £800 and £460 Total - £1352.54	The profile of outdoor sports has been raised and the children have enjoyed the variety of sports and skills they have been learning. The children have enjoyed attending the competitions arranged by the Basingstoke Sports Alliance. Sports leader also met with the alliance leader for some CPD who is encouraging us to earn the bronze school games mark.	Reintroduce interschool competitions – between classes and year groups. Bronze school games mark has been earned. Next try to aim for Silver. We attended a few competitions this year but next year we will attend more.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>All teachers receive high quality support and training for the teaching and delivery of PE and sport.</p>	<p>Staff meeting time from PE Leader to raising profile of sport.</p> <p>Sharing of sport and PE curriculum. Promotion of sport initiatives.</p> <p>PE Leader will lead staff meetings to support teachers in the delivery of PE and sports training from outside agencies - to include Planet Education sports coaches, Basingstoke Sports Trust Alliance.</p> <p>Leadership Time for PE Lead.</p>	<p>Indirect cost but not from Sports Grant Supply costs £180 x 4</p> <p>Total - £720</p>	<p>Staff meetings led by the previous sports lead during the Autumn term, this improved the confidence of some staff and allowed them to gain some good skills and knowledge to use in their lessons.</p> <p>Staff audit for confidence in teaching</p>	<p>Staff CPD needs improving and will be a focus for next years funding.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 63%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>A range of accessible clubs for KS1 and KS2.</p> <p>Adventurous Outdoor activity attendance.</p>	<p>Lunchtime and afterschool Sports Clubs with Planet Education sports coaches. Three times per week.</p> <p>Football run by staff at breaktime and lunchtimes for each year group (rolling rota).</p> <p>Children to take part in multiple AOA on a residential trip to PGL.</p>	<p>£10,326</p> <p>£2100</p>	<p>Children have accessed high quality sports coaching from Planet Ed. Engagement and enjoyment of sports have increased from Planet Ed and staff led football and allowed some CPD for staff members.</p>	<p>A wider range of sports clubs available for all children across the key stages, both staff led and from Planet Ed.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions accessible to all students, regardless of gender, ability and age.	Alliance with Basingstoke Sports Alliance – joining as many competitions as possible. Supply cover for releasing staff to go to competitions. Mini Bus maintenance.	£800	Some competitions were attended but not many due to the lack of clubs/training for the children.	Staff CPD to be focussed on with the next premium. More sports clubs after school led by staff.

Signed off by	
Head Teacher:	Sue Jackson
Date:	21/07/22
Subject Leader:	Lauren Bourke
Date:	07/07/2022
Governor:	To be completed at FGB in September 22
Date:	