

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The school has been successful in raising the profile of sports across the school and changing pupil attitudes towards sport in general. This has continued despite the national COVID 19 lockdown in 2020.</p> <p>This has been achieved through:-</p> <p>Weekly sports activities listed through Home Learning work Sports Coaches continued to deliver sports sessions to children who remained in school during lockdown and during the partial return to school in June and July 2020.</p>	<p>See plan below.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If **YES** you **must** complete the following section

If **NO**, the following section is **not** applicable to you

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Supported by:  LOTTERY FUNDED  UK COACHING  UK ACTIVE

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £9809.33	Date Updated: March 2021		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. DUE TO COVID 19 – EXPENDITURE HAS BEEN ALLOCATED FOR SEPCIFIC AREAS AND WILL TAKE PLACE IN SUMMER TERM 2021			Total Carry Over Funding: £9809.33 (19/20)	
Intent	Implementation	Impact		

Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Increase enjoyment and participation in physical activity at lunchtimes, and during PE lessons.	Purchase of PE equipment and resources to support quality teaching and learning of PE & Sport Provide outdoor play equipment to support lunchtime and break time activities.	£5800		
Children can swim 25 metres minimum by end of Year 6.	Storage solutions for outdoor play equipment. Additional swimming lessons for less confident swimmers in Year 4 and Year 5. (this is in addition to the Year 3 swimming sessions as part of the PE curriculum.	£2000		
Staff training	Support all teachers in understanding of primary PE curriculum.	£2000		

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Has not been reviewed as a % with current cohort.</p> <p>Year 3 & Year 4 swimmers in Summer term 2021 will be assessed in this area.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Year 4 children have been offered additional swimming sessions.</p> <p>In Autumn term 2021 – the school will explore the possibility of sending Year 3 and Year 4 pupils, and non-swimmers in Year 5.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: September 2020/21		Total fund allocated: £19,322		Date Updated: March 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 40%</p>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed? :	
<p>Our school aim is that every child should have a minimum of : -</p> <p>2 hours PE teaching per week. 30 minutes per day of physical activity.</p> <p>We aim to ensure that all children know and can demonstrate the benefits of physical activity on their physical, mental and emotional wellbeing.</p>		<p>Lunchtime Sports Clubs with Planet Education sports coaches. Three times per week.</p> <p>Clear and regularly updated curriculum map for PE and sports provision for all year groups. Curriculum map reflects the changing needs to the school organisation due to COVID.</p> <p>Purchase of PE equipment and resources to support increased physical activity at lunchtimes and during PE lessons.</p> <p>From 2019/2020 -Construction of outdoor trim trail for use at break and lunchtimes.</p>		<p>£7728.80</p> <p>£8000 (allocated from last year allocation)</p>	
				Sustainability and suggested next steps:	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile and benefits of sport & PE is raised across the school by staff and pupils.	PE Leader, Headteacher and SLT regularly promotes PE to classes, year groups and whole school. Alliance with Basingstoke Sports Trust – increasing links with other schools and promoting best practice.	Supply costs for PE Leader x 5 days @£160 £800 £460 Total - £1352.54		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers receive high quality support and training for the teaching and delivery of PE and sport	<p>Staff meeting time</p> <p>Support from PE Leader for raising profile of sport. Sharing of sport and PE curriculum. Promotion of sport initiatives within class bubbles.</p> <p>PE Leader will lead staff meetings to support teachers in the delivery of PE and Sports</p> <p>Training from outside agencies - to include Planet Education sports coaches, Basingstoke Sports Trust Alliance.</p> <p>Leadership Time for PE Lead.</p>	<p>£3864.40</p> <p>Indirect cost but not from Sports Grant</p> <p>Supply costs £180 x 4 Total - £720</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	<p>After School Sports Clubs – (offered to class bubbles.)</p> <p>March to July 2021</p> <p>It is the school’s intention to provide every class with an opportunity to participate in extra-curricular sport at least once in an academic year. This will be Covid dependant.</p> <p>Lunchtime Sports Clubs run by Planet Education Sports Coaches</p>	£6376.26		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				n/a%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to COVID restrictions it has not been possible to promote competitive sports.	n/a	n/a	n/a	n/a

Signed off by	
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Date:	March 2021
Subject Leader:	Emma Wilkinson
Date:	March 2021
Governor:	Madeline Hussey C of G
Date:	