



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Review and reflection for Chalk Ridge Primary School

Key achievements to date: Reviewed in July 2018 for the academic year 2017 – 2018	Areas for further improvement and baseline evidence of need: Action Points as result of review in December 2018
<p>The school has been successful in raising the profile of sports across the school and changing pupil attitudes towards sport in general. Children talk positively about staying fit and healthy through exercise (discussions with Year 5 pupil in Young Leaders work)</p> <p>After school sports clubs run by school staff have included cross country, netball, football, rounders and multi-skills – all very popular with waiting lists for all clubs.</p> <p>Parents through the annual parental survey and through informal comments have praised the school for improving sports provision and opportunities for children.</p>	<p>Develop further in academic year 2018 – 2019 Pupils will have opportunity to participate in a variety of sports activities throughout the year including multi-skills, tag rugby, cricket, netball and gymnastics.</p>
<p>A wider range of sporting opportunities has been made available for all pupils across the school, within the school day. This has been through weekly lessons delivered by the class teacher, sports days and professionals from the Basingstoke Sports Partnership program.</p>	<p>School has developed this with good outcomes – academic year 2018 – 2019 this will continue to be developed.</p>
<p>We have increased the number of school and individual pupil competitions and tournaments across the region/area, especially at KS2. This has included tag rugby, netball, rounders, football, cricket, scatter ball and cross country running.</p>	<p>The school will continue to be represented at local and regional competitions. Pupils will continue to have opportunity to play competitively.</p>
<p>Transport to sports events has not been a barrier to travelling to events. Donation of a school mini-bus (no cost to school) – finances have been spent training staff to be able to drive the bus plus maintenance costs and fuel costs. In the summer term 2018 – eight competitions were attended as a result of the mini-bus.</p>	<p>Facility will continue to be used to enhance sporting opportunities for groups of children.</p>
<p>High quality coaching for pupils through partnership work with Basingstoke sports links. This has included cricket coaching and tag rugby.</p> <p>School staff have been able to develop teaching skills as a result of observing sports coaches teaching children.</p>	<p>Continue to develop links.</p> <p>Continue to develop staff training, awareness and development in teaching of PE/sport.</p>

The school has provided after school clubs in sport – two per week every week since September 2017 funded by sports grant. The clubs have always been oversubscribed with waiting lists. This has included football and multi-skills. (pupil conferencing Spring 2018 – very popular activities with high level of enjoyment and engagement.)	Since September the school has been able to provide three afterschool clubs for children from Year 1 to Year. All clubs have been over subscribed.
Football club, rounders and multi-skills sports activities have run three times per week at lunchtimes, run by Sports Coaches employed by the school. Very successful and has encouraged high number of children to participate.	Develop further in 2018 – 2019
Young Sports Leaders course has run through the year with all 18 Year 5 children completing the course and being awarded certificate. They have started to run lunchtime clubs under the direction of the Sports Coach and will develop this further in 2018 – 2019.	Develop opportunities at lunchtimes for children to encourage other children to take part in physical activities.
Purchase of PE equipment to support teaching of PE/Sport and provision at lunchtime.	Equipment has been purchased September 2018.
Introduction of Chalk Ridge Mile – raised profile of healthy living – small cost involved to promote event.	Ensure every class participates in activity at least weekly 2018 - 2019

Meeting national curriculum requirements for swimming and water safety Year 6 cohort – 2018 - 2019	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not in academic year 2017 – 2018.</p> <p>The school will provide additional swimming lessons for children in Year 3 in summer term 2019.</p> <p>Autumn term 2018 – non-swimmers in Year 4 have attended extra weekly swimming lessons.</p> <p>Impact of additional swimming for Year 4 children –</p> <p>14 children attended swimming sessions.</p> <p>50% can swim 25 m without support</p> <p>50% have shown significant improvement and progress over the weeks.</p>
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking for Chalk Ridge Primary School 2018 - 2019

Academic Year: 2018 - 2019	Total fund allocated: £14130. Total additional allocation in October 2018 £5198	Date Updated: July 2018 <u>Reviewed December 2018</u> Next review due July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure there is a variety and range of activities available to all pupils to interest and motivate the vast majority to participate.	All children will participate in at least two timetabled PE lessons per week. Chalk Ridge Mile will be included into weekly timetable for every class. KS1 children will participate in Activate daily. Lunchtime activities developed by sports leaders and external sports coaches to encourage engagement in activities. Zoning of playground will be developed to allow easier access of activities and engagement of all children. Swimming lessons for Year 3 in Autumn and Spring terms – plus follow on lessons for non-swimmers in Summer term 2019.	Additional Sports Coach to provide support. £37 x 39. £1443 Sports Coach to provide support. (£37 x 39) x 3 £4329 Cost involved will be only for additional lessons in Summer term 2019. (10 sessions @ £30 per session.) Swimming lessons in KS2 are	Children enjoy PE lessons with Sports Coaches from Planet Education. Pupil survey with Year 5 children to evidence response. December 2018. Chalk Ridge Mile was launched in summer term 2018 and was used regularly over the summer term. Successful sponsored event. KS1 children daily Activate – supports engagement with learning and settles children into a routine ready for learning. Lunchtime activities have been on going and well attended by large number of children. Very popular. Year 3 children have attended regular swimming sessions with non-swimmers in the summer term. Year 4 swimmers in Autumn term 2018 – 6 additional sessions with good progress in confidence and competence. Report from swimming coach at Cranbourne Secondary	Staff training in Spring term 2019 to ensure all staff are competent and confident with delivering high quality PE and sports sessions. Sessions to be timetabled and linked to house groups Zoning for lunchtimes to be reviewed and developed further – January 2019 onwards. Year 3 non-swimmers Summer term 2019

		statutory curriculum requirement. £300 Total - £6072	School	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved awareness for all members of the school community in the importance of exercise, sport and PE.	<p>PSHE/Science lessons will increase emphasize on “health body, healthy mind” concept. Provide training and support for staff. Review curriculum maps and ensure progression across school for learning key skills e.g. nutrition.</p> <p>All staff will be encouraged to run an afterschool sports club at least once a year.</p> <p>Continue to keep parents and wider community involved in school sports events in the Aspire and Succeed newsletter. (Monthly newsletter)</p> <p>Introduce inter house sports events in school time.</p>	Lesson time within school day.	<p>Science has been followed. Curriculum map has been updated. Specific question for Year 5 children in survey – how does exercise help you with your learning?</p> <p>Netball club throughout the term.</p> <p>On-going and to be addressed through the school website.</p> <p>Sports Day July 2018 was House based with competitive element.</p>	<p>Increase number of staff running after school sports clubs – tbc Cross country running Netball Cricket Tri-golf</p> <p>Summer term 2019 - tbc Scatterball Rounders Skipping</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education across all Key Stages to ensure they are competent and confident.	<p>Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors on professional development days.</p> <p>Invite external professionals into school to lead staff training and INSET work. (Anton Junior School.)</p> <p>PE subject leader (and shadow leader) to provide updates throughout the year in staff meetings.</p> <p>PE subject leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in gymnastics.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE subject leader and Key Stage Leaders to discuss positive outcomes and what areas there are for development.</p> <p>Professional development in subject leadership for PE subject leader. Attend network meetings</p>	<p>Costs tbc</p> <p>Supply costs £180 per day</p> <p>Supply costs £180 per day</p> <p>Supply costs £180 per day</p> <p>Supply costs £180 per day</p> <p>Supply costs £180 per day</p> <p>Total £720</p>	<p>Sports Leader attended Primary Schools Leader and Sports CPD event – November 2017</p> <p>60 Activity Minute Local Engagement Event June 2018.</p> <p>Meeting and support from Phil Jeffs – Basingstoke Sports Partnership – on going.</p> <p>Dance CPD training February 2018.</p> <p>Staff meeting – May 2018 to support staff – health and safety in sport, staff questionnaire and introduction of CRPS Mile.</p> <p>New member of staff supporting PE Leader in developing PE further.</p> <p>Curriculum Plan for PE has been reviewed and updated. To be shared with all teachers in Spring 2019.</p> <p>Completed December 2018 by Sports Leader with Year 2 and Year 5 chn.</p> <p>Some training attended and focus to be continued.</p>	<p>Staff training</p> <p>CPD - Dance workshop led by Y3 teacher.</p> <p>Health and Safety updates</p> <p>Book Planet Education coaches to team teach with class teachers in Spring and Summer term 2019.</p> <p>In house training by Year 3 teacher for warm-ups and skills ideas.</p> <p>Survey in July 2019 with same children as survey in December 2018. Compare results and add to review document</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<p>After school clubs – funded by sports grant. Run two, possibly three clubs weekly for 34 weeks throughout year. (Encourage children in receipt of PP to attend.)</p> <p>School staff to be encouraged to run sports clubs after school.</p> <p>Lunchtime activities – Young Leaders will develop zone areas to encourage children, especially KS to take part. Ensure resources are good quality and easily accessible. Purchase shed for storage of resources for ease of access.</p> <p>Provision of play apparatus for lunchtimes and break times. Contribution to final sum. To be completed October 2018.</p> <p>Fun and motivating sports day Sports Days</p> <p>External professionals will be invited to visit school to provide taster lessons and a wider range of sporting activities.</p>	<p>(£37 x 2) x 34 weeks per year. £2516</p> <p>Equipment - £100 Shed - £500</p> <p>£4000</p> <p>Total - £7116</p>	<p>Planet Education delivered consistent clubs for chn in Year 1 – 6. Very popular with waiting lists for all clubs.</p> <p>Young Leaders completed training in July 2018 and have been delivering activities at lunchtime under supervision of Sports Coach.</p> <p>PTA funding plus Matched Funding to added to Sports Grant – planned date for equipment February half term 2019.</p> <p>Two successful sports days – July 2018. Well attended by parents and supported by the PTA.</p> <p>Tag rugby sessions for Year 1, Year 6. Plus Year 4 and Year 2. Year 3 and Year 5 in Spring term 2019.</p>	On –going and review progress of Young Leaders in July 2019.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Tbc %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure teams and individuals are given every opportunity to participate in external events and competitions.	<p>Give specific staff responsibility to ensure events take place and are attended.</p> <p>Ensure PE Leader attends Basingstoke Sports Partnership meetings to stay abreast of opportunities available.</p> <p>PE Leader speaks with children about their experiences of competitive sport and next steps they would like to see develop.</p> <p>Identify children who already participate in competitive sport out of school and ensure they have opportunity to share this within school to raise profile – assemblies and key stage meetings.</p>	<p>Supply costs plus travel costs.</p> <p>tbc</p>	<p>Sports Competitions attended since January 2018.</p> <p>Multi-skills Festival Feb 2018</p> <p>Cross Country Event – Feb 2018</p> <p>Football Festival March 2018</p> <p>Scatter ball KS1 July 2018</p> <p>Cricket Festival x 3 June and July 2018 – Year 6</p> <p>Tag rugby tournaments against cluster school – Year 5 and Year 6 – April 2018.</p> <p>KS1 football competition April 2018.</p> <p>Netball matches x 6 Summer term 2018 against Basingstoke schools.</p> <p>Football competition Year 5 and Year 4.</p> <p>Netball Tournament at Russell Howard February and April 2018 – reached the finals.</p> <p>November/December – Yoga and mindfulness workshops for Year R children.</p>	<p>Competition preparation time before events.</p> <p>Competitions timetabled for Spring and Summer 2019.</p> <p>Sports Achievement Board – team events celebrated plus individual achievements.</p> <p>Display board in prominent place to raise profile further.</p>