

# Chalk Ridge Primary School



We know that choosing the right school for your child is an important decision. We hope this information will support you in making the decision about choosing Chalk Ridge for September 2021

Chalk Ridge Primary School was built in 1974, and upgraded in 1995, 2000 and 2004. The school caters for children from four to eleven years of age. We have 14 classes, all in their own classes with open plan space for individual teaching and learning.

Our Pupil Admission Number for Year R is 60, and this year we admitted 60 children from our catchment and out of catchment.

# *Our Vision and Values*



- “Learn, care, succeed, inspire!”
- Within our school community, we strive to provide a learning environment where all individuals are valued and cherished, nurtured and cared for. It is our aim to provide an excellent education for every child in our school, for lifelong learning and success. We endeavour to inspire all children to realise their true potential and to develop skills, knowledge and attributes through encouragement and challenge from each other, and all adults who work here.

Our school vision is based on 5 key values which are: -

respect  
resilience  
aspiration  
independence  
inclusion

- These values are shared by the staff, governors and children and affect all that we do and how we do it!

# Early Years classrooms



The school has its own separate Early Years block.

There are two classrooms, an open area outside for construction and role play and a large outdoor area.

Each classroom has an interactive whiteboard to access the internet, teach whole class work and for the children to complete computer based activities.

# Early Years classrooms

Each classroom has a teacher and an Early Years Learning Support Assistant.

Where children have extra Special Education Needs there may be more staff to support this.

The classroom has resources which are easily accessible for children.



# Early Years classrooms



There is an art and craft area in each classroom for creative play.

Children put their own work on their peg or the drying rack when it has been completed.

There is a 'Funky Fingers' area where children develop their fine motor control.

# Early Years classrooms

Each classroom has a book area where children can share books with each other or their favourite toys!



# Early Years classrooms



Outside the classroom there is a home corner where children can take part in role play.

The role play area is changed linked to children's own interests or the story which the children are completing.

# Early Years Outdoor Space



There is an area outside for children to complete sand play.



# Early Years Outdoor Space

In the outside area there is a mud kitchen. The children love to make mud pies and cakes and share them with the other children.

Sometimes we get a little messy!



# Early Years Outdoor Space



Outside there are apparatus where children can climb, swing and hang.

# Early Years Outdoor Space

The children have their own wellies.

We encourage them to be independent and put on and take off their wellies whenever they need to.



# Cloakroom area for Early Years



Outside the classroom is the cloakroom.

The children have their photograph and name on their coat to help them to find their belongings.

# Cloakroom for Early Years



The Early Years classes are named after birds and woodland animals.

One class is called the Owl Class the other is called Fox class.

# Early Years Curriculum



The children follow complete work linked to a two week plan.

Activities are linked to stories and children's own interests.

The children have short who class inputs throughout the day linked to the curriculum.

Some activities are linked to planning for the children to complete.

The children also complete child initiated work and there is free flow between indoors and outdoors.

# Early Years Curriculum

There is a focus when children start school on Personnel and Social Skills, Communication and Language and Physical Development.

Early Phonics then helps children develop as readers and writers.



# Forest School

The school is a Forest School and all the children take part in outdoor planned activities.

Waterproof clothing is available for children to wear on the wet days for Forest Schools.





# Forest School

There is a designated place on the bottom field for children to sit together to listen to stories, and take part in outdoor activities.

The children also have the opportunity with outdoor trained adults to make camp fires.



# Forest School



For Forest Schools the children take part in activities such as leaf hunting, natural picture, making or making bug hotels.

# Outdoor Space



There is a 'Secret Garden' area for children to use at lunchtime.

In the shed there is a wealth of resources for children to play with in a smaller environment than the large playgrounds.

# Outdoor Space

On the playground there is an outdoor classroom.



# Outdoor Space



Near the outdoor classroom there is a seating area and a small woodland area for the children to use and explore.

# Outdoor Space

The school has two large fields, one of which is used for our Forest School activities.



# Outdoor Space



The school has two large playgrounds.

The PTA has recently raised funds to have an outdoor play area added to the playgrounds.



# Classroom Organisation



This is a Junior classroom.

At present all of the tables are in rows due to the recent COVID situation.

The children have adapted very well to all of the changes around the school.



# Classroom Organisation



This is a Year 1 Infant classroom.

At present all of the tables are in rows due to the recent COVID situation.

# Music Room and Group Teaching room

The school has a music room which as present is being used for group activities.



# Core skills in English and Mathematics

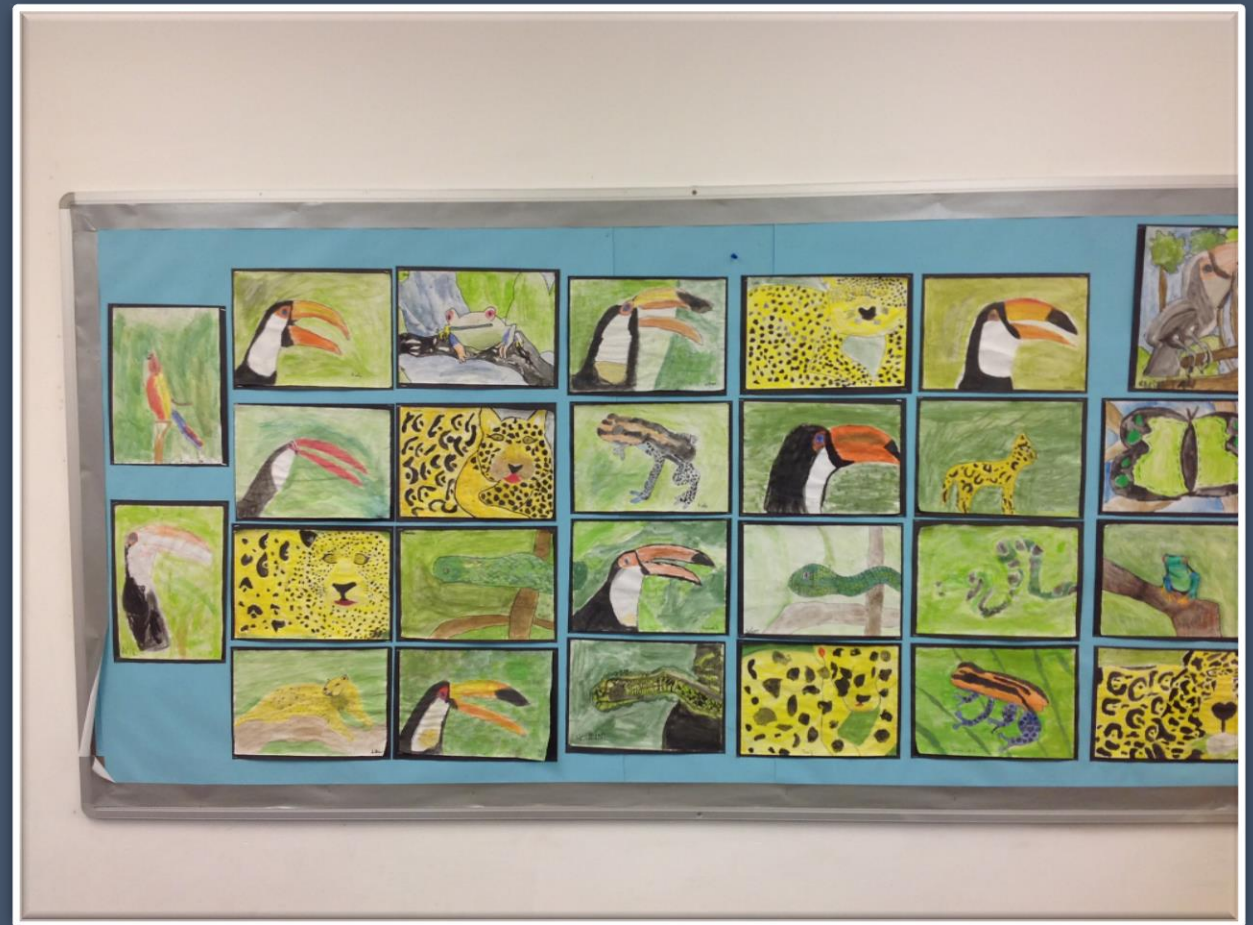


Across all year groups we focus on developing children's skills and knowledge in English and Mathematics. Phonics across Key Stage One is paramount to support early reading, and independence. Areas such as timetables knowledge at Key Stage Two is vital for confidence in the maths curriculum. Our aim is to foster a love of learning, develop confidence, resilience and independence in learning, as well as prepare children for the next step in their learning journey, either at primary school or at secondary school.

# Cross Curricular Subjects and Learning

Where ever possible we plan across the curriculum with strong cross curricular links. This makes learning meaningful, exciting and engaging.

This shows some wonderful art work produced by Year 6 children during their topic on Brazil.



# Cross Curricular Subjects and Learning

Year 6 pupils have produced some posters about the city of Rio de Janeiro, combining geography studies with English skills and art.



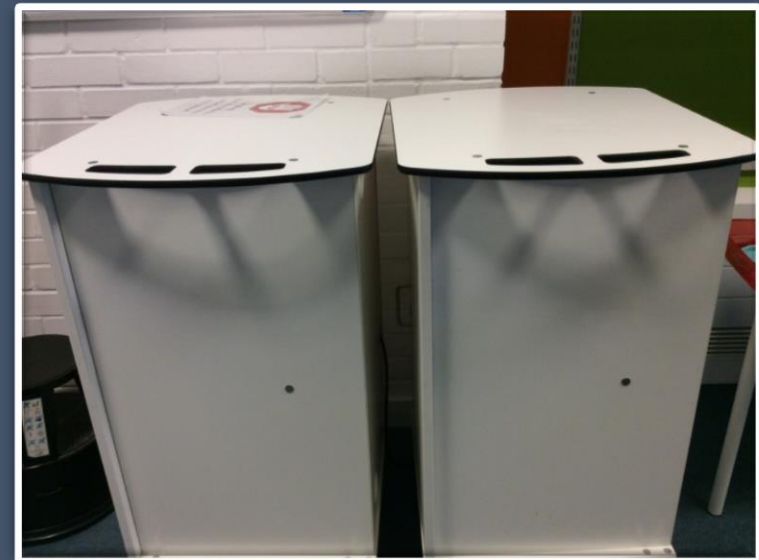
# Classroom Technology



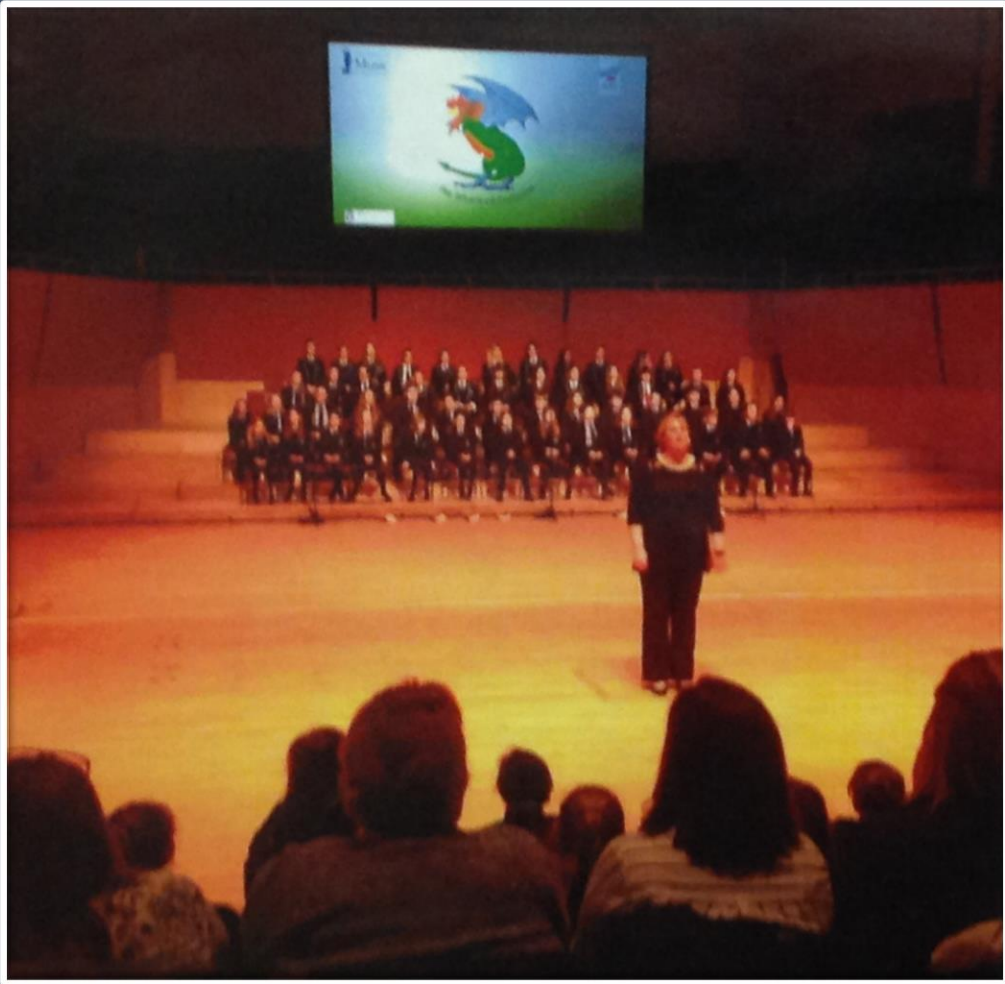
In each classroom there is an interactive whiteboard.

The school also has many other resources which are use around the school, such as Bee-bots.

There are also four trolleys kept within school which can be moved around classroom which contain 30 l pads and 30 lap tops.



# Extended Curriculum



**How will you know if you are good at something if you haven't tried it?!**

The school encourages children to participate in extra curricular activities such as sport, music, singing in the choir and after school run clubs such as drama or Spanish classes.

This picture shows the time last year when our Year 1 and Year 2 children participated in the Giant Sing at the Anvil.

# Extended Curriculum





# Breakfast Club and After School Club runs five days a week



The school provides wrap around child care for all children from 7.30am until 8.40am for breakfast club, and after school club until 5.30pm. There is a charge for these facilities. The staff are all employed by the school.

# *What do our new parents think about us .....*

"Chalk Ridge made my daughter feel welcomed and comfortable very quickly"

"The staff have been so helpful and understanding of any worries I had"

"From having a daughter who cried every day going to Pre-School to a daughter who is excited to come to school is amazing"

"I am very happy with how my child has settled at Chalk Ridge. I was nervous about them starting School, but the classroom staff are brilliant and the office staff have been very helpful whenever I have had a query. Finding a School where you are welcomed in the morning by the Head Teacher (even in the rain) is very special. My child is very happy at Chalk Ridge!".

Questions from parents.....

Look at our website  
See the school video on the  
Children's Page

What would you like to know??  
Give us a call and we will help you!